

PROFESSOR EMERITA JOYCE GOODMAN MBE

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LISTE DE PUBLICATIONS

Books

- 2019 *Girls' Secondary Education in the Western World: From the 18th to the 20th Century* (Greek translation by Gutenberg), with Rebecca Rogers and James Albisetti and preface by Katerina Dalakoura
- 2011 *Women and Education, Major Themes* (4 volumes) Routledge, with Jane Martin <http://www.routledge.com/books/details/9780415549394/>
- 2010 *Girls Secondary Education in the Western World: From the 18th to the 20th Century* (Palgrave), with Rebecca Rogers and James Albisetti (paperback edition) <https://www.palgrave.com/gb/book/9780230619463>
- 2008 *Social Change in the History of Education: The British Experience in International Context* (Routledge), with Gary McCulloch and William Richardson <http://www.routledge.com/books/details/9780415495561/>
- 2004 *Women and Education, 1800-1980* (Macmillan International), with Jane Martin <https://www.macmillanihe.com/page/detail/women-and-education-18001980-jane-martin/?sf1=barcode&st1=9780333947210#>
- 2002 *Gender, Colonialism and Education: the Political Experience of Education* (Woburn Press), with Jane Martin <http://www.routledge.com/books/details/9780713040463/>
- 2000 *Women, Educational Policy Making and Administration in England. Authoritative Women Since 1800* (Routledge), with Sylvia Harrop <http://www.routledge.com/books/details/9780415198585/>

Chapters in books forthcoming

'The Measure to Rank the Nations in Terms of Wealth and Power?' Transnationalism and the Circulation of the 'Idea' of Women's Education, in *Gender, Power Relations and Education in a Transnational World*, edited by Christine Mayer and Adelina Arredondo (Palgrave)

Life Histories. In *A Cultural History of Education in the Age of Empire*, edited by Heather Ellis. London: Bloomsbury, with Sue Anderson-Faithful, Alys Blakeway, and Stephanie Spencer

Chapters in books

- 2019 International Women's Organisations, Peace and Peacebuilding, in *The Palgrave Handbook of Global Approaches to Peace*, edited by Aigul Kulnazarova and Veselin Popovski (Palgrave), 441-59 <https://www.palgrave.com/gb/book/97833319789040>

- 2019 Section Introduction: Governance, Policy and Management, in *Handbook of Historical Studies in Education*, edited by Tanya Fitzgerald (Springer)
<https://www.springer.com/gb/book/9789811023613>
- 2019 International Women's Organisations and Education, in *Handbook of Historical Studies in Education*, edited by Tanya Fitzgerald (Springer)
<https://www.springer.com/gb/book/9789811023613>
- 2018 Household and Domestic Science: Entangling the Personal and the Professional, in *Science, Technologies and Material Culture in the History of Education*, edited by Heather Ellis. London: Routledge, 2019, chapter 3, with Bridget Egan
www.routledge.com/products/9781138358720
- Temporalities and the Transnational: Yoshi Kasuya's Consideration of Secondary Education for Girls in Japan (1933), in *The Concept of the Transnational*, edited by Eckhardt Fuchs and Eugenie Roldan Vera (Palgrave)
- 2018 'Shaping the Mentality of Races and Especially of Young People': The League of Nations and the Educational Cinematography Congress, 1934" in *League of Nations: Histories, Leagues and Impact*, edited by Joy Damousi and Patricia O'Brien (Melbourne University Press), 197-203
<https://www.mup.com.au/books/9780522872514-league-of-nations>
- 2017 Internationalism, Empire and Peace in the Women Teacher, 1920-1939' In *Edinburgh Companion to Women's Print Media in Interwar Britain (1918-1939)*, edited by Catherine Clay, Maria DiCenzo, Barbara Green and Fiona Hackney. (Edinburgh University Press), 348-61
<https://edinburghuniversitypress.com/book-women-039-s-periodicals-and-print-culture-in-britain-1918-1939.html>
- 2014 Performing Reforming and the Category of Age: Empire, Internationalism and Transnationalism in the Career of Reta Oldham, Headmistress, in *Educational Lives and Networks: Women Educators, Leaders and Activists, 1900-1950*, edited by Tanya Fitzgerald and Elizabeth Smyth (Palgrave), with Zoe Law, 96-120
<https://www.palgrave.com/gp/book/9781137303516>
- 2013 Visualising Girls' Secondary Education in Interwar Europe: Amelie Arató's *L'Enseignement Secondaire Des Jeunes Filles en Europe* (Brussels, 1934), in *The Rise of Quantitative Data in Education*, edited by Martin Lawn (Symposium), 117-38
- 2011 Introduction, in *Women and Education, Major Themes in Education*, volume 1: *Space, Place and Time* (Routledge), with Jane Martin, 1-19
<http://www.routledge.com/books/details/9780415549394/>
- 2011 Introduction, in *Women and Education, Major Themes in Education*, volume 11: *Pupils, Students and Learning* (Routledge), with Jane Martin, 1-4
<http://www.routledge.com/books/details/9780415549394/>
- 2011 Introduction, in *Women and Education, Major Themes in Education*, volume 111: *Teachers and Teaching* (Routledge), with Jane Martin, 1-4
<http://www.routledge.com/books/details/9780415549394/>
- 2011 Introduction, in *Women and Education, Major Themes in Education*, volume 1V: *Politics and Policies* (Routledge), with Jane Martin, 1-4
<http://www.routledge.com/books/details/9780415549394/>
- 2010 Histories of Education: a Curious Case? in John Furlong and Martin Lawn

- (eds) *The Disciplines of Education: Their Role in the Future of Education Research* (Routledge), 67-84
<http://www.routledge.com/books/details/9780415582063/>
- 2010 Girls' Education in the Western World. A Historical Introduction, in James Albisetti, Joyce Goodman and Rebecca Rogers (eds) *Girls' Secondary Education in the Western World* (Palgrave), 1-8
<https://www.palgrave.com/gb/book/9780230619463>
- 2010 Class and Religion: Great Britain and Ireland, in James Albisetti, Joyce Goodman and Rebecca Rogers (eds) *Girls' Secondary Education in the Western World*(Palgrave), 9-24
<https://www.palgrave.com/gb/book/9780230619463>
- 2010 Crossing Borders in Girls' Secondary Education, in James Albisetti, Joyce Goodman and Rebecca Rogers (eds) *Girls Secondary Education in the Western World* (Palgrave), 191-202
<https://www.palgrave.com/gb/book/9780230619463>
- 2008 Social Change and Secondary Schooling for Girls in the 'Long 1920s': European Engagements, in Joyce Goodman, Gary McCulloch and William Richardson (eds) *Social Change in the History of Education: The British Experience in International Context* (Routledge), 1-6
<http://www.routledge.com/books/details/9780415495561/>
- 2002 At the Centre of a Circle Whose Circumference Spans all Nations: the Ladies Committee of the British and Foreign School Society, 1813-1837, in S.Morgan (ed.) *Women, Religion and Feminism in Britain, 1750-1950* (Palgrave), 53-70, with C Leach
- 2002 'Gender', 'Politics', 'Colonialism & 'Experience' Challenging and Troubling hHistories of Education', in J.Goodman & J. Martin (eds) *Gender, Colonialism and Education: the Political Experience of Education* (Woburn), 1-22, with J.Martin
<http://www.routledge.com/books/details/9780713040463/>
- 2002 'Their Market Value Must be Greater For the Experience They Had Gained': Secondary School Headmistresses and Empire, 1897-1914', in J.Goodman & J. Martin (eds) *Gender, Colonialism and Education: the Political Experience of Education* (Woburn), 175-98
<http://www.routledge.com/books/details/9780713040463/>
- 2000 'Within Marked Boundaries': Women and the Making of Educational Policy Since 1800 in J.Goodman & S.Harrop (eds) *Women, Educational Policy Making and Administration in England: Authoritative Women Since 1800* (Routledge), 1-14, with S.Harrop <http://www.routledge.com/books/details/9780415198585/>
- 2000 Women Governors and the Management of Working-Class Schools, 1800-1861. in J.Goodman & S.Harrop (eds) *Women, Educational Policy Making and Administration in England: Authoritative Women Since 1800* (Routledge), 17-36
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- 2000 Women School Board Members and Women School Managers: the Structuring of Educational Authority in Liverpool and Manchester, 1870-1903 in J.Goodman & S.Harrop (eds) *Women, Educational Policy Making and Ad-*

- ministration in England: Authoritative Women Since 1800* (Routledge), 59-76
<http://www.routledge.com/books/details/9780415198585/>
- 2000 *Governing Ladies: Governors of Girls' Middle Class Schools, 1870-1944* in J.Goodman & S.Harrop (eds) *Women, Educational Policy Making and Administration in England: Authoritative Women Since 1800* (Routledge), 37-56, with S.Harrop <http://www.routledge.com/books/details/9780415198585/>
- 2000 'The Peculiar Preserve of the Male Kind': Women and the Inspectorate, 1893 to the 2nd World War in J.Goodman & S.Harrop (eds) *Women, Educational Policy Making and Administration in England: Authoritative Women Since 1800* (Routledge), 137-5, with S.Harrop <http://www.routledge.com/books/details/9780415198585/>

Journal special issues editing

- 2019 Turns and Twists in Histories of Girls, Women and Education." *Women's History Review*, with Sue Anderson Faithful
- 2010 Empires at Home and Empires Overseas, *Paedagogica Historica*, 45, issue 6, with Gary McCulloch and William Richardson <http://www.tandfonline.com/doi/abs/10.1080/00309230903384619>
- 2010 Collecting Women's Lives, *Women's History Review* 19 issue 1, with Camilla Leach and Andrea Jacobs <http://www.tandfonline.com/doi/abs/10.1080/09612020903444601>
- 2007 Social Change in the History of Education: the British Experience in International Context, *History of Education*, Volume 36, double issue 4&5, republished as book <http://www.tandfonline.com/doi/abs/10.1080/00467600701496617>
- 2001 Reforming Lives? Progressivism, Leadership and Educational Change, *History of Education*, Volume 30, issue 5 <http://www.tandfonline.com/doi/abs/10.1080/00467600110064708>
- 2001 Breaking Boundaries: Gender, Politics and the Experience of Education, *History of Education*, Volume 29, issue 5 <http://www.tandfonline.com/doi/abs/10.1080/00467600050120306>

Peer refereed articles

- 2019 Goodman, Joyce. "Willystine Goodsell (1870-1962) and John Dewey (1859-1952): History, Philosophy, and Women's Education." *History of Education* 48, no.6 (2019): 837-54
<https://doi.org/10.1080/0046760X.2019.1628311>
- 2019 Introduction: Turns and Twists in Histories of Women's Education, *Women's History Review: Special Issue Turns and Twists in Histories of Women's Education*, with Sue Anderson-Faithful, ifirst
<https://doi.org/10.1080/09612025.2019.1611118>
- 2019 Turning and Twisting Histories of Women's Education: Matters of Strategy." *Women's History Review: Special Issue Turns and Twists in Histories of Women's Education*, with Sue Anderson Faithful, ifirst
<https://doi.org/10.1080/09612025.2019.1611120>

- 2019 Afterword: Turning and Twisting Histories of Women's Education, *Women's History Review: Special Issue Turns and Twists in Histories of Women's Education*, with Sue Anderson-Faithful, ifirst, <https://doi.org/10.1080/09612025.2019.1611134>
- 2018 Suzanne Karpelès (1890-1969): Thinking with the Width and Thickness of Time. Suzanne Karpelès (1890-1969) Denken Mit Der Breite Und Tiefe Der Zeit, *IJHE Bildungsgeschichte/International Journal for the Historiography of Education*, 8, no. 2 (2018): 231-44. <https://www.klinkhardt.de/verlagsprogramm/zeitschriften/ijhe-bildungsgeschichte/>
- 2018 Becoming, Being and Kaleidoscopic Configurations: Laura Dreyfus-Barney, the Bahá'í Faith and Educative Work for Peace - Werden, Sein Und Kaleidoskopische Einstellungen: Laura Dreyfus-Barney, Das Bahaitum Und Die Erzieherische Arbeit Zum Frieden, *IJHE Bildungsgeschichte/International Journal for the Historiography of Education*, 8, no. 1 (2018): 123-34 <http://www.klinkhardt.de/verlagsprogramm/2233.html>
- 2018 The Buddhist Institute at Phnom Penh, the International Council of Women and the Rome International Institute for Educational Cinematography: Intersections of Internationalism and Imperialism, 1931-34, *History of Education* 47, no. 3 (2018): 415-31. <https://www.tandfonline.com/doi/full/10.1080/0046760X.2018.1425740>
- 2017 Transnational Perspectives and International Networks of Women's Education: Britain, United States, and Japan, *Women and Gender History* <http://jwhn.org/>
- 2017 Thinking through Sonorities in Histories of Schooling, *IJHE Bildungsgeschichte/International Journal for the Historiography of Education* 17 (2): 277-288 <http://www.klinkhardt.de/verlagsprogramm/2194.html>
- 2017 Experimenting with Sound and Silence: Sonorous Bodies, Sonic Selves, Acoustic Topographies and Auditory Histories of Schooling, *Paedagogica Historica* 10.1080/00309230.2017.1335334 53 (5): 528-41 <http://dx.doi.org/10.1080/00309230.2017.1335334>
- 2017 Circulating Objects and (Vernacular) Cosmopolitan Subjectivities - Zirkulierende Objekte und (einheimische) kosmopolitische Subjektivitäten, *IJHE Bildungsgeschichte/International Journal for the Historiography of Education* 17, no. 1 (2017):115-26 <http://www.klinkhardt.de/verlagsprogramm/2165.html>
- 2017 Research Trends in British History of Education: Gender, Transnationalism and Agency, *Journal of Children's Studies of Nishikyushu University* no.8 (2017): 93-122 <http://www.nisiky-u.ac.jp/nagahara/library/information/detail/i/423/>
- 2016 Household and Domestic Science: Entangling the Personal and the Professional, *History of Education* 46, no. 2 (2017): 176-92, with Bridget Egan <https://www.tandfonline.com/doi/full/10.1080/0046760X.2016.1274057>

- 2015 Gender, cosmopolitanism, and transnational space and time: Kasuya Yoshi and girls' secondary education, *History of Education* 44, 6, 683-699
<http://www.tandfonline.com/doi/full/10.1080/0046760X.2015.1076066>
- 2014 Education, internationalism and empire at the 1928 and 1930 Pan-Pacific Women's Conferences, *Journal of Educational and Administrative History*, 46, 2, 145-59
<http://www.tandfonline.com/doi/abs/10.1080/00220620.2014.889096#.VNX64Z2DmM4>
- 2012 Transatlantic crossings and professional lives: Ellen Knox's travel between Canada and England, *History of Education Researcher*, May 2012, 36-45
- 2012 The gendered politics of historical writing in *History of Education, History of Education Special Issue: Forty Years of History of Education, 1972-2011*, 41, issue 1, 9-24 <http://www.tandfonline.com/doi/abs/10.1080/0046760X.2011.639808>
- 2012 Women and international intellectual co-operation, *Paedagogica Historica*, 48, 3, 357-368
<http://www.tandfonline.com/doi/abs/10.1080/00309230.2012.678869>
- 2011 International citizenship and the International Federation of University Women before 1939, *History of Education* 40, issue 6, 701-721
<http://www.tandfonline.com/doi/abs/10.1080/0046760X.2011.598469>
- 2011 Travelling careers: overseas migration patterns in the professional lives of women attending Girton and Newnham before 1939, *History of Education*, 30, issue 2, 197-96, with Helen Loader, Andrea Jacobs, Fiona Kisby
<http://www.tandfonline.com/doi/abs/10.1080/0046760X.2010.518163>
- 2010 Cosmopolitan women educators, 1920-1939: inside/outside activism and abjection, *Paedagogica Historica* 46 (1&2): 69-83 <http://www.tandfonline.com/doi/abs/10.1080/00309230903528462>
- 2010 'Becoming their most intimate scrutinizers: collecting women's lives, *Women's History Review* 19 issue 1: 1-5, with Alex Hoare, Andrea Jacobs and Camilla Leach <http://www.tandfonline.com/doi/abs/10.1080/09612020903444601>
- 2009 Histories of education: a curious case? *Oxford Review of Education, Special Issue, The Disciplines of Education. Confronting the Crisis* 35(5): 601-16, with Ian Grosvenor <http://www.tandfonline.com/doi/abs/10.1080/03054980903216325>
- 2009 Empires overseas and empires at home: perspectives on social change in the history of education, *Paedagogica Historica*, 45, issue 6, 695-706 <http://www.tandfonline.com/doi/abs/10.1080/00309230903384619>
- 2008 Conservative women or woman Conservative: complicating accounts of women's educational leadership, *Paedagogica Historica* 44 (4), 415-428 <http://www.tandfonline.com/doi/abs/10.1080/00309230802218231>
- 2008 Musical literacies in the English inter-war secondary school classroom, *Paedagogica Historica, Special Issue on Literacies* 44, (1&2), 415-428, with Andrea Jacobs <http://www.tandfonline.com/doi/abs/>

[10.1080/00309230701865538](http://dx.doi.org/10.1080/00309230701865538)

- 2007 Social change and secondary schooling for girls in the 'Long 1920s': European engagements, *History of Education*, 36, (4&5), 497-513 <http://www.tandfonline.com/doi/abs/10.1080/00467600701496765>
- 2007 Social change in the History of Education, *History of Education*, 36, 4/5: 403- 408, with McCulloch, G and Richardson, W. <http://www.tandfonline.com/doi/abs/10.1080/00467600701496617>
- 2007 Networks after Bourdieu: women, education and politics from the 1890s to the 1920s, *History of Education Researcher*: 12-30.
- 2006 The Music teacher before 1939, *Women's History Magazine*, 12-20
- 2006 Music in the 'common' life of the school: towards an aesthetic education for all in English girls' secondary schools in the interwar period, *History of Education, Special Issue Education for All*, 36/6: 669-687, with Andrea Jacobs <http://www.tandfonline.com/doi/abs/10.1080/00467600600967577>
- 2006 Working for change across international borders: the Association of Headmistresses and Education for international citizenship, *Paedagogica Historica, Special Edition Borders and Boundaries in History of Education* 43, 1, 165-180 <http://www.tandfonline.com/doi/abs/10.1080/00309230601080642>
- 2005 A cloistered ethos? Landscapes of learning and English secondary schools for girls: an historical perspective, *Paedagogica Historica, Special Edition, Containing the School Child*, 49 4/5 589-603 <http://www.tandfonline.com/doi/abs/10.1080/00309230500165783>
- 2005 Pedagogy and Sex: Mary Dendy, 'feebleminded' girls and the Sandlebridge Schools, 1902-1933, *Special Edition, History of Education, Disability and Education: European Perspectives*, 34, 2, 171-88 <http://www.tandfonline.com/doi/abs/10.1080/0046760042000338782>
- 2005 Preparing for a new future: technical education, female emigration and nation building, a contested terrain, *Women's History Magazine*, 48, 22-31
- 2004 Comprehensive re-organisation: debating single-sex and mixed education in Wiltshire 1967-85, *Journal of Educational Administration and History*, 36, 2, 159-169 <http://www.tandfonline.com/doi/abs/10.1080/0022062042000255009>
- 2004 History of Education: defining a field, *History of Education*, 33 (1), 1-10, with J.Martin <http://www.tandfonline.com/doi/abs/10.1080/00467600701496765>
- 2003 Troubling histories and theories: gender and the history of education, *History of Education, Special Edition, History and Theory*, 32 (5), 157-174 <http://www.tandfonline.com/doi/abs/10.1080/00467600304160>
- 2003 Des enseignantes du secondaire dans l'empire Britannique in Mineke van Essen and Rebecca Rogers (ed.) *Les Enseignantes, Formations*,

- Identitees, representation, *L'histoire d'Education*, May, no 98, 109-132
- 2003 Reflections on researching an archive of disability: Sandlebridge, 1902-35, *Educational Review*, 55 (1), 47-54 <http://www.tandfonline.com/doi/abs/10.1080/00131910303248>
- 2002 Sex and the city: educational initiatives for 'dangerous' and 'endangered' girls in late Victorian and early Edwardian Manchester, *Paedagogica Historica, Special Edition, The City as Beacon and Light?*, 39 (1), 75-84 <http://www.tandfonline.com/doi/abs/10.1080/00309230307457>
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<http://www.tandfonline.com/doi/abs/10.1080/00467600210153618>
- 2000 Reforming lives? Progressivism, leadership and educational change, *History of Education*, 30 (5) 409-12 , with J.Martin <http://www.tandfonline.com/doi/abs/10.1080/00467600110064708>
- 2001 Educating the women of the nation: Priscilla Wakefield and the construction of national identity, 1798, *Quaker Studies*, 5 (2), 165-172, with C.Leach
- 2001 Breaking Boundaries: gender politics and the experience of education, *History of Education*, 29 (5), 383-388, with J.Martin <http://www.tandfonline.com/doi/abs/10.1080/00467600050120306>
- 2000 Languages of female colonial authority: the educational network of the Ladies Committee of the British and Foreign School Society, 1813-1837, *Compare*, 30 (1), 7-20 <http://www.tandfonline.com/doi/abs/10.1080/030579200109824>
- 1999 Undermining or Building up the Nation? Elizabeth Hamilton (1758-1816), national identities and an authoritative role for women educationists, *History of Education, 28 (3) Special Edition, Education and National Identity*, 279- 297
<http://www.tandfonline.com/doi/abs/10.1080/004676099284627>
- 1999 'Disposed to Take the Charge:'. British Women and the Management of Female Education, 1800-1837, *Historical Studies In Education/Revue D'Histoire de L'Education* , 11 (1), 59-74
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- 1998 Social Investigation and economic empowerment: the Women's Industrial Council an the LCC trade schools 1893-1914, *History of Education*, 27, 3, Special Edition, Education and Economic Performance, 297-314
<http://www.tandfonline.com/doi/abs/10.1080/0046760980270308>
- 1998 Retrospect and Prospect: Into the Millennium with the History of Education Society Bulletin, *History of Education Society Bulletin*, 61 Spring, 1-7, with J.Martin and W.Robinson
- 1998 Catharine Cappe, Unitarian Education and Womens Lives, *Faith and Freedom Summer / Autumn*, 51, 2, 117-128, with C.Leach

- 1997 Constructing Contradiction: the Power and Powerlessness of Women and the Bryce Commission, 1895, *History of Education*, 26 (3), 287-306
<http://www.tandfonline.com/doi/abs/10.1080/0046760970260303>
- 1997 A Question of Management Style: Women School Governors 1800-1861, *Gender and Education*, 9 (2), 149-160 <http://www.tandfonline.com/doi/abs/10.1080/09540259721330>
- 1997 Girls' Clubs in Late Victorian and Early Edwardian Manchester, *History of Education Society Bulletin*, 60, 4-13
- 1995 Women School Governors in Early Nineteenth Century England, *History of Education Society Bulletin*, 56, 48-57

Non refereed articles

- 2017 Autobiographical Interview, *History of Education Researcher Special Issue 29 (May) 21-24*
- 2017 Exploring the Collection: Alys Russell and M.Carey Thomas." *Sybil Campbell Collection Newsletter* 24, no. Summer (2017): 4, with Stephanie Spencer

Research Reports

- 2005 Social Change in the History of Education, An ESRC Seminar Series with Gary McCulloch and William Richardson, *History of Education Researcher*, 65 1-3
- 2005 Social Change in the History of Education: theoretical and methodological reflections, *History of Education Researcher*, 65, 4-7
- 2004 Women and the Governance of Girls' Secondary Education, 1870-1997, *History of Education Researcher*, 63-73
- 2003 Elizabeth Nuffield Educational Fund Five Year Review Final Report to Nuffield Foundation, with S.Spencer and R.Lindsey
- 2003 Women and the Governance of Girls' Secondary Education, 1870-1997, Final Report to the Spencer Foundation, with S.Harrop

Biographical entries

- 2005** Godolphin, Elizabeth (1663-1726) *Dictionary of National Biography*, Oxford University Press
<http://www.oxforddnb.com/view/article/95354>
- 2005 The GPDSC/T (overview) *Dictionary of National Biography* Oxford University Press.
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- 2006 Sandford, Margaret Elizabeth (1839-1903) *Dictionary of National Biography*, Oxford University Press
<http://www.oxforddnb.com/view/article/48664>
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<http://www.oxforddnb.com/view/article/56094>
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<http://www.oxforddnb.com/view/article/48929>
- 2004 Scott, Rachel Susan (1848-1905), *Dictionary of National Biography*, Oxford University Press
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Published Conference Proceedings

- 1999 Engendering the historiography of English technical education, *End of the Century*, Australian and New Zealand History of Education Society, Annual Conference, Sydney, July
- 1998 Envisaging non-Western women: British national identity, colonial relations and female authority in education, 1800-1837, *Voice, Vision and Identity*, Proceedings of the Australian and New Zealand History of Education Society Annual Conference, 119-138
- 1996 Is There a Female Management Style? Women School Governors, 1800-1914, *Proceedings of the Standing Working Group on Gender and the History of Education at ISCHE XVIII*, Krakow, Poland

Book Reviews

- 2017 Book Review: Education, Identity and Women Religious, 1800-1950: Convents, Classrooms and Colleges (Abingdon and New York: Routledge, 2016), edited by Deirdre Raftery and Elizabeth Smyth, in *Historical Studies in Education / Revue d'histoire de l'éducation* 29, no.1, Spring, 128-130
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- 2015 Book Review: Science, Gender and Internationalism: Women's Academic Networks, 1917-1955, by Christine Von Oertzen (New York and Basingstoke: Palgrave, Macmillan, 2014; First Published in Germany in 2012 as Strategie Verständigung: Zur Transnationalen Vernetzung Von Akademikerinnen, 1917-1955 by Wallstein Publishing; 2014 Translation by Kate Sturge), in *Women and Social Movements in the United States 1600-2000* 19, no. 2 (2015).
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- 2008 Book Review: A Vision for Girls. Gender, Education and the Bryn Mawr School, by Andrea Hamilton (Baltimore and London, John Hopkins University Press, 2004), *History of Education* (2008).
- 2007 Book Review: Citizen Teacher: The Life and Leadership of Margaret Haley, by Kate Rousmaniere (New York, Suny), *Educational Review* 59, no. 1 (2007): 111-13.
<http://www.tandfonline.com/doi/full/10.1080/00131910600797379>
- 2005 Book Review: Education and the Disprivileged: Nineteenth and Twentieth Century India, Edited by Bhattacharya, Sybasaci (Hyderabad, India, Orient Longman, 2002), *Educational Review* 54-494, no. 4 (2005): 492-4
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- 2003 Book Review: Women's Work? American Schoolteachers, 1650-1920, by Joel Perlmann & Roberta a Margo (Chicago, Il, University of Chicago Press, 2001), *Educational Review* 55, no. 3 (2003).
<http://www.tandfonline.com/doi/abs/10.1080/0013191032000118974>
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- 2001 Book Review: Telling Women's Lives: Narrative Inquiries in the History of Women's Education, Edited by Kathleen Weiler and Sue Middleton (Buckingham: Open University Press, 1999), *Women's History Review* 20, no. 2 (2001): 368-70.
<http://dx.doi.org/10.1080/09612020100200280>
- 1999 "Book Review: The Common Ground of Womanhood: Class, Gender and Working Girls' Clubs, 1884-1924, by Priscilla Murolo (Urbana and Chicago, University of Illinois Press, 1997)." *Gender and Education* 11, no. 1 (1999): 116-17.
<http://www.tandfonline.com/doi/full/10.1080/00131910600797379>
- 1997 Book Review: London's Women Teachers: Gender, Class and Feminism, 1870-1930, by Dina Copelman (Routledge, 1996), *Gender & History* 9, no. 2 (1997): 409-10.
<http://onlinelibrary.wiley.com/doi/10.1111/1468-0424.00065/abstract>
- 1996 Book Review: Changing the Educational Landscape: Philosophy, Women and Curriculum, J.Roland Martin (London: Routledge, 1994), *British Journal of Educational Studies* 44, no. 2 (1996): 221-22.
<http://www.jstor.org>

Blogs

- 2017 Little Women." In *Sybil Campbell Book Group*. <https://sybilcampbellbooks.wordpress.com/>, 2017
- 2017 [institutionsofknowledge](https://www.institutionsofknowledge.com/)

Keynote Lectures

- 2016 Transnational Perspectives and International Networks of Women's Education: Britain, United States and Japan, Aoyama Gakuin University, Tokyo, Japan, 23 February 2016
- 2016 Research Trends in British History of Education: Transnationalism and Agency: Kyoto University, Kyoto, Japan 20 February 2016
- 2014 Becoming Visible: Gender in Transnational Space and Time - Kasuya Yoshi and Girls' Secondary Education, keynote address, History of Education Society Annual Conference Dublin
- 2010 "Women Competent to Deal with Questions of Language, Territories and Frontiers:: the International Federation of University Women Before 1939, presidential address to the History of Education Society, London
- 2008 Cosmopolitan women educators, 1890-1939, ISCHE Conference, Rutgers University, New Jersey, USA
- 2008 Sybil Campbell Library, Women's History National Network Conference, University of Winchester

Academic Conference Presentations

- 2019 Overseas Headteachers and St.Swithun's School: Women Educators in Winchester and Beyond, Hampshire Record Office 18 September 2019, with Andrea Jacobs
- 2019 History of Education in Times of Risk and Promise. ECER 2019, Hamburg, 3-6 September, Round Table with Sarah Van Ruyskensvelde, Nele Reyniers, Iveta Kestere, Attila Nóbik, Klaus Dittrich
- 2019 Gender and Transnational Perspectives in the History of Education: Theoretical Frameworks and Research Methods, WERA Conference, 5-8 August, Tokyo
- 2019 International Women's Organisations and the Politics of Knowledge: Organisational Positioning and Encounters across an "East/West" Divide. ISCHE 41 Porto, 16-20 July 2019: Multilingual Panel: National, International and/or Transnational? Disentangling Dimensions of Women's Educational Work, 2019, delivered in absentia

- 2019 *Looking to the Future, Looking to the Past: Shaping GWI Peacebuilding and GWI's Future with IFUW's History*. GWI Centenary Conference, University of Geneva, 25-28 July.
- 2019 Suzanne Karpelès (1890-1969): Geographies of Gender, Imperialism and Internationalism, Geographies of Gender: An Interdisciplinary Conference on Gender, Space & Place, University of Winchester 4-6 January 2019, 2019
- 2018 Temporalities and Texts: Abstracting as Practice of Synchronisation, ECER 2018 Free University Bolzano, Italy 4-7 September 2018
- 2018 Suzanne Karpelès (1890-1969): Entangling the Human and the Non-Human in Temporalities of Stasis and Change, ISCHE 40 Humboldt University Berlin 29 August-1 September 2018, 2018
- 2018 Encountering Suzanne Karpelès: Multiple Femininities, Buddhism and the French "Civilising Mission", ISCHE Pre-Conference Workshop "Shifting the Frame on 'Femininity': Fluidity in the History of Women's Education, Humboldt University Berlin, 28 August 2018, 2018
- 2018 'Though We Have the Vote We Still Have to Fight Every Point of Equal Opportunity and Equal Status': Alys Russell, Suffrage Campaigning and Work for Graduate Women, 1888-1930, Education, College Women and Suffrage: International Perspectives, Royal Holloway University of London, 13-14 June 2018, 2018
- 2017 Histories of Women's Education: Pasts, Presents and Futures, History of Education Annual Conference, University of Winchester (10-12 November 2017), with Sue Anderson-Faithful
- 2017 Internationalism, Imperialism and Gender: Educational Cinematograph at the League of Nations Institute of Educational Cinematography, and the Buddhist Institute at Phnom Penh, Shaping Education in the (Post)colonial World, University of Lausanne (14-16 September 2017)
- 2017 Educational Internationalism and the International Council of Women: Laura Dreyfus-Barney, Geneva and Beyond, *Geneva, A Platform of 20th Century Educational Internationalism*. University of Geneva, 14-15 September
- 2017 A Quiet Revolution? Assembling the Scientific and Political as Emancipatory Mission: Rachel Gampert, Elsie Schatzmann and Comparative Education at the International Bureau of Education, Geneva, *ENIUG*. Budapest, 2017.
- 2017 Circling Circuits of Power: Intimacies of Empire: And Trans-Imperial Knowledge Circulation." Women Working the Empire Event, Sorbonne, organised by Rebecca Rogers and Jennifer Boittin, June 18-19
- 2016 Silence, Sound and the 'Talkies': Educational Cinematography and International Understanding at the League of Nations, History of Education Society/ANZHEs Annual Conference, Malvern, 18-20 November
- 2016 Wyllistine Goodsell, Kasuya Yoshi, and Dewey's Democracy and Education: reconfiguring women's education and modern womanhood, John Dewey's "Democracy and Education" 100 Years On: Past, Present, and Future Relevance, University of Cambridge, 28 September-1 October 2016
- 2016 Experimenting with sound and silence: auditory geographies, acoustic selves and sonorous histories of schooling, in Symposium Educational Soundscapes, ECER Dublin, 22-26 August 2016
- 2016 Visceral Inter/nationalism and Cosmopolitan Bodies: Dalcroze Eurhythmics and Rhythmic Technologies, ISCHE 28 Chicago, 17-20 August 2016, 18 people present
- 2016 Educational Cinematography and the Buddhist Institute at Phnom Penh: entangling comparative, transnational, centre-periphery and supra-national research, Comparative Histories of Colonial Education, University of Cape Town 29 June to 1 July 2016.
- 2016 Working for Displaced Persons and Refugees: Edith Morley, Mabel Craven Buer and the Reading Federation of University Women, 4 June 2016, Event to Commemorate Eleanor Rathbone
- 2016 Cultural internationalism, Educational Cinematography and the Cosmopolitan Child who "understand(s) international brotherhood", paper in symposium Educating for Citizenship and the Future of Colonialism: International, Imperial and colonial Debates about Educational Reform during the First Decades of the Twentieth Century, ESSHC, University of Valencia, 30 March - 2 April
- 2015 Laura Dreyfus-Barney, Educational Cinematography and the 1934 International

- Congress of Educational Cinematograph at Rome, 15 December, Griffith University, Brisbane
- 2015 'Shaping the mentality of races and especially of young people': The League of Nations and Educational Cinematography", symposium, League of Nations: Histories, Legacies and Impact, University of Melbourne, 10-11 December 2015
- 2015 Do Play With Your Food, Janet joint paper with Bridget Egan History of Education Society Conference, Liverpool Hope University, 20 November 2015
- 2015 Digital Technologies and Time-Space in Historical Accounts of Education, History of Education Society Conference, Liverpool Hope University, 21 November 2015
- 2015 Transnational Spaces/Places: Offices and Classrooms as Quasi-museums and the Creation of Cosmopolitan Subjectivities, Corvinas University, Budapest, 7-11 September
- 2015 Transnational Accounts and the Gendering of Cosmopolitanism, invited workshop, The Concept of the Transnational, Istanbul, 23 June
- 2015 Comparativeness and the Transnational Circulation of the 'Idea' of Women's Education in Imperial Contexts, ISCHE Conference, Istanbul, 24-27 June 2015
- 2015 Space-Time and Visualisations of Knowledge Circulation, Women's History in the Digital World, Bryn Mawr College, 21, 22 May
- 2014 Internationalism, Empire and Peace: Women Teachers' Professional Organizations and Peace Education in England, 1920-1939, ISCHE London
- 2013 Peace, Anti-Fascism and Empire: Activism in the National Union of Women Teachers in Inter-war Britain, American Educational Research Association, AERA, San Francisco
- 2012 Performing Reforming and the Category of Age: Empire, Internationalism, and Transnationalism in the Career of Reta Oldham, Headmistress, with Zoe Milsom
- 2012 Feminists, Citizens and Educators: Internationalism and Empire in the National Union of Women Teachers, International Standing Conference for the History of Education, University of Geneva
- 2011 'Making the discipline of international relations': situating women in theory and practice', European Educational Research Association Postgraduate Research Student Summer School, Birmingham University
- 2010 Women and International Intellectual Co-operation, Congress of Historical Sciences, Amsterdam
- 2008 Travelling careers: migration patterns in the careers of women attending the Oxbridge women's colleges before 1939, History of Education, University of Cambridge Conference Beyond the Lecture Hall
- 2008 Transnational Networks, Intellectual Co-operation and Women's International Organisations, European Educational Research Association
- 2008 Girls secondary education in Europe, introduction to symposium and symposium organiser, European Educational Research Association
- 2007 Educating the senses: contesting approaches to music teaching in the inter-war English classroom, University of Ghent
- 2007 Empires Overseas and Empires at Home, opening to invited seminar, University of Hamburg
- 2007 British Federation of University Women, secondary school teacher exchange and international understanding, Women's History National Network, University of Winchester
- 2006 'With the element of undisguised passion': National identities and nation building in thinking women's personal and professional relationships at Havergal College, Toronto, Women's History National Network, University of Durham, presented in absentia
- 2006 Musical literacies in the English secondary school classroom, ISCHE, University of Umea
- 2005 Music in the 'common' life of the school: towards an aesthetic education for all in English girls' secondary schools in the interwar period, History of Education Society Annual Conference, Birmingham, with Andrea Jacobs
- 2005 Inside/outside the professional world: women musicians and girls' secondary schools, prior to 1939, Women's History National Network Annual Conference, Southampton Solent University, with Andrea Jacobs

- 2005 The music teacher in girls' secondary schools before 1939, Women's History National Network Annual Conference, Southampton Solent University, with Andrea Jacobs
- 2005 Crossing international borders: the Association of Headmistresses and education for international citizenship, International Standing Conference for the History of Education, University of New South Wales, Sydney, Australia
- 2005 Feisty women and complicating stories: accounting for difference-making in Salisbury's campaign for comprehensive education, 1982-85, AERA, symposium with Kathleen Weiler, Tufts, Jane Martin, London Metropolitan University, Annemieke van Drenth, University of Leiden, Mineke van Essen, University of Groningen
- 2005 Life and career trajectories in early childhood education: an academic field in formation?, British Sociological Association, with K.J.Brehony and B.Egan
- 2005 Enterprising women: inside/outside the governance of girls' secondary school finance, History of Education Society Annual Conference, Dublin
- 2004 Conservative women or women conservatives? Political and gendered identities in Salisbury's campaign for comprehensive education, ISCHE, Geneva
- 2004 New education for the feeble-minded and the metamorphosis of the woman educational expert, ISCHE, Geneva
- 2004 Pedagogy and Sex: Mary Dendy, 'feeble-minded' girls and the Sandlebridge Schools, 1902-1933, European Economic and Social History Conference, Berlin
- 2003 'Patriotic' leadership and economic humanism: morality and economics in women's educational leadership in early nineteenth century England, Australian and New Zealand History of Education Society Conference, Perth
- 2003 From oligarchy to democracy? Wiltshire women education committee members and school governors, History of Education Society Annual Conference
- 2003 Preparing for a new future: technical education, female emigration and nation building, a contested terrain, Women's History National Network Annual Conference, Aberdeen
- 2003 The brown of a hill and healthy siting of girls' secondary schools in England, European Educational Research Association, Hamburg
- 2003 Troubling histories and theories, gender and the history of education, Symposium, American Educational research Association, Chicago
- 2003 Secondary Women School Teachers and Empire: professional identities, gender and religious mission, ICHE, Paris
- 2002 Women and the Governance of Girls' Secondary Education (Spencer Project Team) ISCHE Paris
- 2002 Everyone comes from some place one knows, everyone is going home some day': secondary school teachers and empire, Women's History National Network Conference, Royal Holloway and Bedford College, London
- 2002 History and Theory (symposium with Phil Cohen, Cambridge, Gary McCulloch, Sheffield), BERA, Leeds
- 2002 A historiography of founding fathers? Sarah Austin and national education, History of Education Society, London, Institute of Education
- 2001 Invisible comparative education blues: or where are the women in the historiography of comparative education? Columbia University, USA
- 2001 Sex and the city: educational initiatives for 'dangerous' and 'endangered' girls in late Victorian and early Edwardian Manchester, ISCHE, Birmingham UK
- 2001 Feeble-minded girl to feeble-minded woman: the Sandlebridge Schools, 1902-1933, ECER, University of Lille
- 2000 Gender and the Historiography of English Technical Education, International Congress of Historical Sciences, Oslo
- 2000 Translating education: Sarah Austin (1793-1867), gender and the book, ISCHE, Alcala, Spain
- 2000 Pedagogy and sexuality: the Sandlebridge Schools for the feeble-minded, History of Education Society Conference, Birmingham
- 1999 Engendering the historiography of English comparative education, Australian and New Zealand History of Education Society, Melbourne
- 1999 Approaches to the history of women's education, (symposium with Alison Mackinnon, University of South Australia, Kay Morris-Matthews, University of

- Wellington, New Zealand, Elizabeth Smythe, University of Toronto), Australian and New Zealand History of Education Society, University of Sydney
- 1999 Exporting the 'Educated' Woman: the Colonial Intelligence League and Headmistresses Association (Great Britain), 1910-1914, ISCHE, Sydney
- 1999 Historical Insights into Current Concerns, (symposium with Gary McCulloch, University of Sheffield: Richard Aldrich and David Crook, Institute of Education, Wendy Robinson, University of Warwick), BERA Conference, Brighton
- 1999 Voices of Authority: Sarah Austin (1793-1867) and National Education, Gender and Education Conference, University of Warwick
- 1999 Voices of Authority: Sarah Austin (1793-1867) and National Education, Gender and Education Conference, University of Warwick
- 1999 Family histories, school stories, ECER, University Helsinki, Lhati
- 1999 'Dashing away with the smoothing iron': neat girls ironing and the school laundry as gendered educational space, ISCHE, University of Leuven, Belgium
- 1998 Undermining or Building up the Nation? Elizabeth Hamilton (1758-1816), national identities and an authoritative role for women educationists, History of Education Society Annual Conference, Swansea
- 1997 'At the centre of the circle whose circumference includes all nations': the British and Foreign School Society and the Education of the girls in the British colonies, ISCHE, National University of Maynooth, Ireland
- 1997 Social investigation and economic empowerment: the Women's Industrial Council and the LCC trade schools. 1893-1914, History of Education Society Annual Conference, University of Swansea
- 1996 The Bryce Commission and Gender, Constructing Contradiction, Eastern Women's History Conference, Nene College of Higher Education
- 1996 Is There a Female Management Style? Women School Governors, 1800-1914, ISCHE, Pedagogische Universiteit, Krakow, Poland
- 1995 Girls' Clubs in Victorian and Edwardian Manchester, Northern Women's History Conference, University of Central Lancashire
- 1995 The Bryce Commission and Gender, History of Education Society Conference, University of Birmingham
- 1994 Committee Women: Women School Governors in Early Nineteenth Century England, Northern Women's History Conference, University of Hull
- 1994 A Question of Management Style: Women School Governors, 1800-1914, Women's History Network, Annual Conference, University of Nottingham, September

Public Lectures

- 2014 Women Teachers Against Fascism, War and Economies, University of Winchester WW1 event
- 2014 Edith Morley (1875-1964) Myths, Silences and Networks, Annual Sybil Campbell Seminar, University of Winchester, 15 May
- 2014 Girton Graduates and Empire, British Federation of University Women, Sybil Campbell Lecture, University Women's Club, London

Presentations to Professional Organisations

- 2004 Girls' school archivists, Manchester High School for Girls
- 2002 Girls' School Association, Annual Conference
- 2001 Association of Maintained Girls' Schools, Annual Conference
- 1999 Association of Maintained Girls' Schools, Annual Conference