

Abbreviated CV  
February 2021

ROGERS, Rebecca

Date of Birth: June 8, 1959

Professional situation: Full Professor, Classe exceptionnelle, Université Paris Descartes, research laboratory : UMR 8070 Centre de recherche sur les liens sociaux (Cerlis)

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## I. Education, Degrees and Career Trajectory

### Education and Degrees

Habilitation Thesis in History, Université de Paris I—Panthéon-Sorbonne, December 2001: “Femmes, éducation et culture dans la bourgeoisie française au 19<sup>e</sup> siècle” (“Garant” Alain Corbin).

Doctorat d'Etat Nouveau Régime, History, École des Hautes Etudes en Sciences Sociales, Paris, December 1987: “L'Éducation des filles. Les Maisons d'éducation de la Légion d'honneur (1810-1881) : De la sociologie scolaire à la construction des identités” (Director : Dominique Julia)

A.B., Modern European History, Harvard University, Cambridge, MA (USA) June 1981. Phi Beta Kappa [Honor society for excellence in the arts and sciences].

### Career Trajectory

Full Professor, dept. of Education, Université Paris Descartes, France, 2006-present. Promoted to the “classe exceptionnelle” spring 2015. Appointed Equality officer of the University (2012 to the present)

Sabbatical, Université Paris Descartes, spring 2017.

Délégation CNRS, UMR 8070 Cerlis, research leave under the auspices of the Centre National de Recherche scientifique, fall 2008-spring 2010.

Sabbatical, Université Marc Bloch Strasbourg, spring 2004.

Maître de conférences, dept. of History, Université Marc Bloch Strasbourg, Strasbourg (France), 1994-2006.

Assistant Professor, dept. of History, University of Iowa, Iowa City, USA, 1989-1994. Promoted to Associate Professor with tenure, spring 1994). Sabbatical in 1992-1993.

## II. National and International Recognition

### Honors, Awards, Professional recognition

Appointed to the Comité d'histoire de l'éducation nationale (fall 2019).

Elected President of the International Standing Conference for the History of Education-ISCHE, June 2015.

Nominated Chevalier de la Légion d'honneur (Ministry of Education, France), April 2015.

### Book prizes

*Mary and Philip Boucher Prize* (French Colonial Historical Society, 2014) and *Honorable mention for the Pinkney Prize* (Society for French Historical Studies, 2014) for *A Frenchwoman's Imperial Story: Madame Luce in Nineteenth-Century Algeria* (Stanford University Press, 2013).

*Best book in the History of Education* (History of Education Society, GB, 2007) for *From the Salon to the Schoolroom. Educating Bourgeois Girls in Nineteenth-century France* (Penn State University Press, 2007).

### Editorial boards

#### French Journals

*Clio : Femmes, Genre, Histoire*, board member, since 2005; co-director since 2019.

*Histoire de l'éducation*, scientific committee since 2004.

*Cahiers du genre*, board member, June 2006-June 2011.

*Genre&histoire*, electronic journal, Co-founder and Director of publication, 2007-2009, board member, 2009-2012.  
*Revue d'histoire de l'enfance « irrégulière »*, scientific committee since 2018.

### **International journals**

*ex æquo* (Portuguese woman's studies journal), scientific committee since 2014.

*H-France*, editorial board, 2010-2014; book advisory committee, 2010-2017.

*Historical Studies in Education. Revue de l'histoire de l'éducation* (Canada), scientific committee since 2007.

*History of Education*, corresponding board since 2019.

*History of Education Quarterly* (U.S.A), editorial board, 1994-1997; 2010-2013.

*History of Education Review* (Australia and New Zealand), scientific committee since 2013.

*On Education. Journal for Research and Debate* (international), member of advisory board since 2017.

*Paedagogica Historica* (international tri-lingual journal), scientific committee since 2011.

*Revista História da Educação/ASPHE* (Brazil), scientific committee since 2014.

*Zeitschrift für historische Bildungsforschung / International Journal for the History of Education* (German and Swiss journal), scientific committee since 2011.

### **Long-term invitations to foreign universities**

University of North Carolina at Chapel Hill, Visiting scholar, dept. of History, spring 2017.

University of Michigan, Ann Arbor, MI (USA), Visiting Associate Professor, dept. of History, spring 2004.

Harvard University, Cambridge, MA (USA), Minda de Gunzberg Center for European Studies, Invited Scholar, February-June 1999.

### **Invited key-note lectures (10 total; final five below)**

International conference, « Passages, transfert, trajectoires en éducation », ATRHE-Université de Genève, (Suisse), 24-25 June 2019.

European University Institute, International Workshop : « Colonialism and education in a comparative perspective: Analysing gendered civilizing missions (ca. 1850-1970) », Florence (Italy), 26 October 2017.

International conference, *O tempo dos Professores/Le Temps des Professeurs*, University of Porto (Portugal), 28-30 september 2017 ?

International congress, "Society, Education, Elites", University of Deusto (Espagne), 17 May 2017.

International Centre for Historical Research in Education (Institute of Education), annual conference, University of London (GB), 4 June 2015.

### **Selected invited lectures – Foreign Universities (since 2015)**

Liverpool University, History of Education Doctoral Summer School, 14 June 2019.

New York University, Maison française, 1 March 2017.

Bucknell University, département de français, 27 February 2017.

Universidade de São Paulo, São Paulo (Brésil), seminário internacional em São Paulo « Gênero e trabalho no Brasil e na França perspectivas interdisciplinares », 27 June 2016.

Hong Kong University, PROCORE programme (Campus France), "Connected Histories, mirrored Empires: British and French imperialism from the 17<sup>th</sup> through the 20<sup>th</sup> centuries", 27-29 May 2016.

Universidade de São Paulo, São Paulo (Brésil), Inaugural Workshop Universidade São Paulo/Université Sorbonne Paris Cité, 2-3 September 2015.

Université de Genève, Geneva (CH), Équipe de Recherche en Histoire Sociale de l'Éducation, 26 May 2015.

Total number of academic presentations (conferences, seminars, workshops): 150

Invitations to speak on radio, television or videoconference: 21

Invitations to speak to general public, continuing education, adult education: 41

### **National and International boards of professional organizations**

International Standing Conference for the History of Education. President 2015-2018.

Association Transdisciplinaire pour les Recherches en Histoire de l'Éducation – ATRHE (France). Vice Président (2011-2019), member of administrative council since 2019.

Association pour la recherche sur l'histoire des femmes et du genre, Mnémosyne (France). Elected to board in 2002, Secretary from 2002-2009. Reponsible for the Association's newsletter, 2002-2007. Correspondent with the International Federation for Research in the History of Women, 2005 to 2018.

### **III. Scientific research initiatives**

#### **Research Collaborations**

Cité du Genre-Université de Paris, steering committee: research and teaching federation in the field of gender, created in 2015 (100 members). Funding from l'IDEX (Initiatives d'excellence); 2016-2022.

Joint Innovative Projects in Higher Education (Université São Paulo-USPC, co-director of the project « Women and Innovation in Teaching » (São Paulo-France, 1860s-1960s), 2-year funding, 2016-2018 (16 participants).

Marché du travail et genre (MAGE) (Cerlis, Université Paris Descartes), co-director 2016-2019: international research federation of gender scholars. (30 research centers, 13 of which are outside France).

Leuven research community in the philosophy and history of education (Belgium), 2014-2019. 11 countries represented: Australia, CN, BE, FR, GB, Germany, IT, Lux, The Netherlands, New Zealand, USA.

### **IV. Selected publications**

#### **BOOKS**

- 1) *Les Demoiselles de la Légion d'honneur. Les maisons d'éducation de la Légion d'honneur au XIXe siècle*, Paris, Éditions Plon, 1992; 2<sup>nd</sup> ed., Perrin, 2006, 374 p.
- 2) *From the Salon to the Schoolroom: Educating Bourgeois Girls in Nineteenth-Century France*, University Park, Penn State University Press, 2005, 335 p.
- 3) *Les bourgeoises au pensionnat. L'éducation féminine au XIXe siècle*, Rennes, Presses universitaires de Rennes, 2007, 390 p. Traduction de l'américain par Céline Grasser. Preface by Michelle Perrot.
- 4) With Françoise Thébaud, *La Fabrique des filles. L'éducation des filles de Jules Ferry à la pilule*, Paris, Editions Textuel, 2010, 160 p., 2<sup>e</sup> éd. in 2014.
- 5) *A Frenchwoman's Imperial Story: Madame Luce in Nineteenth-Century Algeria*, Stanford, Stanford University Press, 2013, 288 p.

#### **EDITED VOLUMES**

- 1) *La mixité dans l'éducation : enjeux passés et présents*, Lyon, ENS Editions, 2004, 240 p. Preface by Geneviève Fraise
- 2) With James C. Albisetti and Joyce Goodman, *Girls' Secondary Education in the Western World, XVIIIth-XXth centuries*, New York, Palgrave Macmillan, 2010, 223 p. Greek translation, Athens, Gutenberg, 2019.
- 3) With Françoise F. Laot, *Les sciences de l'éducation. Emergence d'un champ de recherches dans l'après-guerre*, Rennes, Presses universitaires de Rennes, 2015, 317 p.
- 4) With Pascale Molinier, *Les femmes dans le monde académique. Perspectives comparatives*, Rennes, Presses universitaires de Rennes, 2016, 226 p.

- 5) With Myriam Boussahba-Bravard, *Women in International and Universal Exhibitions, 1876-1937*, London, Routledge, 2018.

#### EDITED ISSUES OF JOURNALS

- 1) With Mineke Van Essen, « Les enseignantes: formations, identités, représentations (XIXe-XXe siècles) », *Histoire de l'éducation*, 98, mai 2003, 194 p.
- 2) With Pierre Caspard and Jean-Noël Luc, « L'éducation des filles. XVIIIe-XXe siècles. Hommage à Françoise Mayeur », *Histoire de l'éducation*, 115-116, 2007, 277 p.
- 3) With Pascale Barthélemy and Emmanuelle Picard, « L'Enseignement dans l'empire colonial français, XIXe-XXe siècles », *Histoire de l'éducation*, 128, 2010, 199 p.
- 4) Leora Auslander (ed.) with Rebecca Rogers and Michelle Zancarini-Fournel, « Le genre des objets », *Clio. Femmes, Genre, Histoire*, 40, 2014. English on-line version: "Making Gender with Things".
- 5) Fabio Giomi and Ece Zerman with Rebecca Rogers, "Les espaces (post-)Ottoman", *Clio. Femmes, Genre, Histoire*, 42, 2018. English on-line version: "Gendering the Post-Ottoman World."

#### SELECTED PEER-REVIEWED JOURNAL ARTICLES

- 1) « Competing Visions of Female Education in Post-Revolutionary France », *History of Education Quarterly*, 34, été 1994, p.147-170.
- 2) « Boarding Schools, Women Teachers and Domesticity: Reforming Girls' Education in the First Half of the XIXth Century », *French Historical Studies*, 19, spring 1995, p.153-181.
- 3) « Schools, Discipline and Community: Diary-Writing and Schoolgirl Culture in Late XIXth-Century France », *Women's History Review*, 4, 1995, p.525-554.
- 4) « Le professeur a-t-il un sexe ? : les débats autour de la présence d'hommes dans l'enseignement secondaire féminin, 1840-1880 », *Clio : Histoire, Femmes et Société*, 4, 1996, p. 221-239.
- 5) « Education, religion et colonisation en Afrique aux XIXe et XXe siècles. Actualité de la recherche », *Clio: Histoire, Femmes et Société*, 6, 1997, p.189-194. [<http://clio.revues.org/index386.html>]
- 6) « Retrograde or Modern ? : Unveiling the Teaching Nun in Nineteenth-Century France », *Social History [GB]*, 23, May 1998, p.146-164.
- 7) « La sous-maîtresse française au XIXe siècle : domestique ou enseignante stagiaire ? », *Histoire de l'éducation*, 98, mai 2003, p.37-60.
- 8) With Mineka van Essen, « Écrire l'histoire des enseignantes : une historiographie aux contours internationaux », *Histoire de l'éducation*, 98, 2003, p.5-35 ; German translation for *Zeitschrift für Pädagogik*, 3/2006, p.319-337.
- 9) « The Politics of Writing the History of French Girls' Education », *History of Education Researcher*, 80, November 2007, p. 136-144.
- 10) « L'éducation des filles : Un siècle et demi d'historiographie », *Histoire de l'éducation*, 115-116, 2007, p.37-79.
- 11) « Telling Stories about the Colonies: British and French Women in Algeria in the 19th century », *Gender and History*, 21/1, April 2009, p. 39-59.
- 12) « Do we need commandments », response to Marc Depaepe's « The Ten Commandments of Good Practices in History of education Research », *Zeitschrift für pädagogische Historiographie*, 16/1, 2010, p.35-38.
- 13) « Teaching morality and religion in nineteenth-century colonial Algeria: gender and the civilizing mission », *History of Education*, 40/6, 2011, p.741-759. Republished in *Education, Identity and Women Religious: Convents, Classrooms and College*, ed. Deirdre Raftery and Elizabeth M. Smyth, New York and London Routledge, 2016.

- 14) « Language learning versus vocational training: French, Arab and British voices speak about indigenous girls' education in 19th-century colonial Algeria », *Paedagogica Historica*, 48/3, 2012, 369-379.
- 15) « Relations entre femmes dans l'Alger colonial : Henriette Benaben (1847-1915) et son école de broderies « indigènes », *Genre & Colonisation*, 1, printemps, 2013, 147-169. <http://www.genreetcolonisation.fr/>
- 16) « Le catholicisme au féminin. Thirty Years of Women's History », *Historical Reflections*, 39/1, 2013, 82-100.
- 17) « Congregações femininas e difusão de um modelo escolar: uma história transnacional », *Proposições* vol.25 no.1 Campinas Jan./Apr.2014, p. 55-74. <http://dx.doi.org/10.1590/S0103-73072014000100004>.
- 18) « Paedagogica Historica: Trendsetter or Follower ? », *Paedagogica Historica*, 50/6, 2014, p.717-736.
- 19) « L'internat pour filles au 19<sup>e</sup> siècle. Une affaire de mœurs », *Revue française de pédagogie*, 189, 2015, p.43-53.
- 20) « 'Cherchez la femme': Women and Gender in French Scholarship on the Empire », *Journal of Women's History*, 28/4, 2016, p. 124-133.
- 21) « Quelles écoles professionnelles pour les jeunes filles pauvres ? Débats et réalisations en Algérie et en France métropolitaine (années 1860), » *Revue d'histoire du XIX<sup>e</sup> siècle*, 55/2, 2017, p.109-123.
- 22) « Transformations du système scolaire et genre. Débats interprétatifs (France, XIX<sup>e</sup> siècle) », *Encounters in Theory and History of Education*, n° spécial « Gendered Education in History, Theory and Practice - Case-Studies on Women's Education, Gendered Spaces and Performativity », 19, 2018, p. 52-69.
- 23) « Global, International and Transnational. Reading the Trends in *Paedagogica Historica*, *History of Education Quarterly*, *Histoire of Education* and *Histoire de l'Éducation* since 2000 », *IJHE – Bildungsgeschichte – International Journal for the Historiography of Education*, 9, 2019, p. 190-205.
- 24) « Women and the Language of Statistics in Late-Nineteenth-Century France. Reading the Graphs of Mme Pégard » avec Hélène Périvier, *French Society, Politics and Culture*, 37/3, 2019, p.1-26.
- 25) « Écrire l'histoire des sciences de l'éducation : retour critique sur une démarche socio-historique » avec Françoise F. Laot, *Les Dossiers des Sciences de l'Éducation*, 42, 2019.

#### **SEELECTED CHAPTERS IN EDITED VOLUMES SINCE 2006**

- 1) « Learning to be Good Girls and Women: Education, training, and schools » in *Routledge History of Women in Europe, 1700 to the present*, ed. Deborah Simonton, London, Routledge, 2006, p.93-133.
- 2) « Les enseignantes religieuses et laïques au XIX<sup>e</sup> siècle : vocation ou activité professionnelle » in *Métiers, genre et identités professionnelles*, ed. Jean-Yves Causer, Roland, Pfefferkorn, Bernard Woehl, Paris, l'Harmattan, 2007, p. 33-50.
- 3) With Pascale Barthélémy, « Enseignement et genre en situation coloniale (Maghreb, Afrique, Inde, Indonésie, Indochine » in *Travail et genre dans le monde, l'état des savoirs*, ed. Margaret Maruani, Paris, La Découverte, 2013, p.370-378.
- 4) « Le genre et les femmes en histoire de l'éducation » in *Sur les traces du passé de l'éducation*, ed. Jean-François Condette and Marguerite Figeac-Monthus, Bordeaux, Maison des sciences de l'Homme d'Acquitaine, 2014, p.305-312.
- 5) Avec Myriam Boussahba-Bravard, « Introduction : Positioning Women in the Worlds' Fairs, 1876-1937 », in *Women in International and Universal Exhibitions, 1876-1937*, ed. Myriam Boussahba-Bravard & Rebecca Rogers, New York, Routledge, 2018, p. 1-24.
- 6) « Conversations about the Transnational: Reading and Writing the Empire in the History of Education » in *The Concept of the Transnational in the History of Education*, ed. Eckhardt Fuchs & Eugenia Roldán Vera, New York, Palgrave (coll. ISCHE Global Histories of Education), 2019, p.101-124.
- 7) « French nuns go international: rereading histories of girls' education through a political and transnational lens » in *Gender, Power Relations and Education in a Transnational World*, ed. Christine Mayer & Adelina Arredondo, New York, Palgrave (coll. ISCHE Global Histories of Education), 2020, p. 69-92.