

Sur name: ROGERS

First name: Rebecca

Date of Birth: June 8, 1959

Family situation: Married, 2 children

Professional situation: Full Professor, Classe exceptionnelle, Université Paris Descartes, research laboratory : UMR 8070 Centre de recherche sur les liens sociaux (Cerlis)

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## I. Education, Degrees and Career Trajectory

### Education and Degrees

Habilitation Thesis in History, Université de Paris I—Panthéon-Sorbonne, December 2001: "Femmes, éducation et culture dans la bourgeoisie française au 19<sup>e</sup> siècle" ("Garant" Alain Corbin).

Doctorat d'Etat Nouveau Régime, History, École des Hautes Etudes en Sciences Sociales, Paris, December 1987: "L'Éducation des filles. Les Maisons d'éducation de la Légion d'honneur (1810-1881) : De la sociologie scolaire à la construction des identités" (Director : Dominique Julia)

A.B., Modern European History, Harvard University, Cambridge, MA (USA) June 1981. Phi Beta Kappa [Honor society for excellence in the arts and sciences].

### Career Trajectory

Full Professor, dept. of Education, Université Paris Descartes, France, 2006-present. Promoted to the "classe exceptionnelle" spring 2015. Appointed Equality officer of the University (2012 to the present)

Sabbatical, Université Paris Descartes, spring 2017.

Délégation CNRS, UMR 8070 Cerlis, research leave under the auspices of the Centre National de Recherche scientifique, fall 2008-spring 2010.

Sabbatical, Université Marc Bloch Strasbourg, spring 2004.

Maître de conférences, dept. of History, Université Marc Bloch Strasbourg, Strasbourg (France), 1994-2006.

Assistant Professor, dept. of History, University of Iowa, Iowa City, USA, 1989-1994. Promoted to Associate Professor with tenure, spring 1994). Sabbatical in 1992-1993.

## II. National and International Recognition

### Honors, Awards, Professional recognition

Elected President of the International Standing Conference for the History of Education-ISCHE, June 2015.

Nominated Chevalier de la Légion d'honneur (Ministry of Education, France), April 2015.

### Book prizes

*Mary and Philip Boucher Prize* (French Colonial Historical Society, 2014) and *Honorable mention for the Pinkney Prize* (Society for French Historical Studies, 2014) for *A Frenchwoman's Imperial Story: Madame Luce in Nineteenth-Century Algeria* (Stanford University Press, 2013).

*Best book in the History of Education* (History of Education Society, GB, 2007) for *From the Salon to the Schoolroom. Educating Bourgeois Girls in Nineteenth-century France* (Penn State University Press, 2007).

### Editorial boards

#### French Journals

*Clio : Femmes, Genre, Histoire*, board member, since 2005; book review editor since 2008.

*Histoire de l'éducation*, scientific committee since 2004.

*Cahiers du genre*, board member, June 2006-June 2011.

*Genre&histoire*, electronic journal, Co-founder and Director of publication, 2007-2009, board member, 2009-2012.

*Education permanente*, scientific committee since 2008.

### **International journals**

*H-France*, editorial board, 2010-2014; book advisory committee, 2010-2017.

*Historical Studies in Education. Revue de l'histoire de l'éducation* (Canada), scientific committee since 2007.

*History of Education Quarterly* (U.S.A), editorial board, 1994-1997; 2010-2013.

*Paedagogica Historica* (international tri-lingual journal), scientific committee since 2011.

*Zeitschrift für historische Bildungsforschung / International Journal for the History of Education* (German and Swiss journal), scientific committee since 2011.

*History of Education Review* (Australia and New Zealand), scientific committee since 2013.

*Revista História da Educação/ASPHE* (Brazil), scientific committee since 2014.

*ex æquo* (Portuguese woman's studies journal), scientific committee since 2014.

### **Long-term invitations to foreign universities**

University of North Carolina at Chapel Hill, Visiting scholar, dept. of History, spring 2017.

University of Michigan, Ann Arbor, MI (USA), Visiting Associate Professor, dept. of History, spring 2004.

Harvard University, Cambridge, MA (USA), Minda de Gunzberg Center for European Studies, Invited Scholar, February-June 1999.

### **Invited key-note lectures**

International Centre for Historical Research in Education (Institute of Education), annual conference, University of London (GB), 4 June 2015.

International conference : « Les circulations européennes à l'âge des empires coloniaux au XIXe siècle : une lecture genrée », Université de Nantes, Nantes (France), 4-5 December 2014.

History of Education Society, annual Conference, London (GB), 27 November 2010.

European forum on the History of Religious Institutes in the 19th and 20th centuries (RELINS-Europe), Ravensstein (Netherlands), 5-7 February 2009.

Gender and Education Association, annual conference, Trinity College, Dublin (Ireland), March 2007.

### **Invited Lectures – Foreign Universities (since 2012)**

New York University, Maison française, 1 March 2017.

Bucknell University, département de français, 27 February 2017.

Université de São Paulo, São Paulo (Brésil), seminário internacional em São Paulo « Gênero e trabalho no Brasil e na França perspectivas interdisciplinares », 27 June 2016.

Hong Kong University, PROCORE programme (Campus France), "Connected Histories, mirrored Empires: British and French imperialism from the 17<sup>th</sup> through the 20<sup>th</sup> centuries", 27-29 May 2016.

Université de São Paulo, São Paulo (Brésil), Inaugural Workshop Université São Paulo/Université Sorbonne Paris Cité, 2-3 September 2015.

Université de Genève, Geneva (CH), Équipe de Recherche en Histoire Sociale de l'Éducation, 26 May 2015.

Pennsylvania State University, University Park (USA), Department of French, 29 October 2014.

Universidade Federal de Minas Gerais, Belo Horizonte (Brazil), Department of Education, 7 October 2013.

UNICAMP, Campinas, Brésil, scientifique expert for a project of the Fondation d'Appui à la Recherche de l'état de São Paulo – FAPESP, I<sup>er</sup> Séminaire international: Congrégations catholique, Education et l'État national, Faculté d'éducation, 2-3 October 2013.

Total number of academic presentations (conferences, seminars, workshops): 130

Invitations to speak on radio, television or videoconference: 27

Invitations to speak to general public, continuing education, adult education: 33

### **National and International boards of professional organizations**

International Standing Conference for the History of Education. Elected to Executive Committee in 2014. Elected President in 2015. (3 year term).

Association Transdisciplinaire pour les Recherches en Histoire de l'Education – ATRHE (France). Elected Vice Président in 2011. Re-elected in 2016.

Association pour la recherche sur l'histoire des femmes et du genre, Mnémosyne (France). Elected to board in 2002, Secretary from 2002-2009. Reponsible for the Association's newsletter, 2002-2007. Correspondent with the International Federation for Research in the History of Women, 2005 to present.

International Federation for Research in Women's History/Fédération Internationale pour la Recherche en Histoire des femmes. Elected board member 2005-2008.

### **III. Scientific research initiatives**

#### **Research Collaborations**

Cité du genre, steering committee: research and teaching federation in the field of gender for the community of universities Université Sorbonne Paris Cité (USPC), created in 2015. Member of coordinating group for the network Réseau de recherches interdisciplinaires sur le genre Flora Tristan, created in 2013. (75 members).

Joint Innovative Projects in Higher Education (Université São Paulo-USPC, co-director of the project « Women and Innovation in Teaching » (São Paulo-France, 1860s-1960s), 2-year funding, 2016-2018 (16 participants).

Marché du travail et genre (MAGE) (Cerlis, Université Paris Descartes), co-director since 2016: international research federation of gender scholars. (30 research centers, 13 of which are outside France).

Leuven research community in the philosophy and history of education (Belgium), since 2014. 11 countries represented: Australia, CN, BE, FR, GB, Germany, IT, Lux, The Netherlands, New Zealand, USA.

Funded collaborative interdisciplinary research project: « Sujet femme : ordre et désordres dans la pensée et la production des subjectivités modernes » (Institut des humanités de Paris, Université Paris 7), 2012-2015. (5 members).

Co-founder of research group Groupe de recherche interuniversitaire sur l'histoire de la recherche en éducation en France. Regular seminars from 2009-2014. (18 members), Editor with Françoise Laot of the resulting volume of our research (See Publication List « edited volumes »).

### **IV. Selected publications**

#### **BOOKS**

- 1) *Les Demoiselles de la Légion d'honneur. Les maisons d'éducation de la Légion d'honneur au XIXe siècle*, Paris, Éditions Plon, 1992; 2<sup>nd</sup> ed., Perrin, 2006, 374 p.
- 2) *From the Salon to the Schoolroom: Educating Bourgeois Girls in Nineteenth-Century France*, University Park, Penn State University Press, 2005, 335 p.
- 3) *Les bourgeoises au pensionnat. L'éducation féminine au XIXe siècle*, Rennes, Presses universitaires de Rennes, 2007, 390 p. Traduction de l'américain par Céline Grasser. Preface by Michelle Perrot.
- 4) With Françoise Thébaud, *La Fabrique des filles. L'éducation des filles de Jules Ferry à la pilule*, Paris, Editions Textuel, 2010, 160 p., 2<sup>e</sup> éd. in 2014.
- 5) *A Frenchwoman's Imperial Story: Madame Luce in Nineteenth-Century Algeria*, Stanford, Stanford University Press, 2013, 288 p.

## EDITED VOLUMES

- 1) *La mixité dans l'éducation : enjeux passés et présents*, Lyon, ENS Editions, 2004, 240 p. Preface by Geneviève Fraisse
- 2) With James C. Albisetti and Joyce Goodman, *Girls' Secondary Education in the Western World, XVIIIth-XXth centuries*, New York, Palgrave Macmillan, 2010, 223 p. Greek translation: Η δευτεροβάθμια εκπαίδευση των κοριτσιών στον δυτικό κόσμο: Από τον 18ο στον 20ό αιώνα [I defterovathmia ekpaidefsi ton kortsiōn ston dytiko kosmo: Apo ton 18o ston 20o aiona] Translators, Andriana Sakka and Katerina Dalakoura; editor for the Greek translation: Katerina Dalakoura, Athens, Gutenberg, forthcoming 2017.
- 3) With Françoise F. Laot, *Les sciences de l'éducation. Emergence d'un champ de recherches dans l'après-guerre*, Rennes, Presses universitaires de Rennes, 2015, 317 p.
- 4) With Pascale Molinier, *Les femmes dans le monde académique. Perspectives comparatives*, Rennes, Presses universitaires de Rennes, 2016, 226 p.
- 5) With Myriam Boussahba-Bravard, *Women in International and Universal Exhibitions, 1876-1937*, London, Routledge, 2018.

## EDITED ISSUES OF JOURNALS

- 1) With Mineke Van Essen, « Les enseignantes: formations, identités, représentations (XIXe-XXe siècles) », *Histoire de l'éducation*, 98, mai 2003, 194 p.
- 2) With Pierre Caspard and Jean-Noël Luc, « L'éducation des filles. XVIIIe-XXe siècles. Hommage à Françoise Mayeur », *Histoire de l'éducation*, 115-116, 2007, 277 p.
- 3) With Pascale Barthélemy and Emmanuelle Picard, « L'Enseignement dans l'empire colonial français, XIXe-XXe siècles », *Histoire de l'éducation*, 128, 2010, 199 p.
- 4) Leora Auslander (ed.) with Rebecca Rogers and Michelle Zancarini-Fournel, « Le genre des objets », *Clio. Femmes, Genre, Histoire*, 40, 2014. English translation: "Making Gender with Things" <http://www.cairn-int.info/journal-clio-femmes-genre-histoire-2014-2.htm>

## PEER-REVIEWED JOURNAL ARTICLES

- 1) « Competing Visions of Female Education in Post-Revolutionary France », *History of Education Quarterly*, 34, été 1994, p.147-170.
- 2) « Boarding Schools, Women Teachers and Domesticity: Reforming Girls' Education in the First Half of the XIXth Century », *French Historical Studies*, 19, spring 1995, p.153-181.
- 3) « Schools, Discipline and Community: Diary-Writing and Schoolgirl Culture in Late XIXth-Century France », *Women's History Review*, 4, 1995, p.525-554.
- 4) « Le professeur a-t-il un sexe ? : les débats autour de la présence d'hommes dans l'enseignement secondaire féminin, 1840-1880 », *Clio : Histoire, Femmes et Société*, 4, 1996, p. 221-239.
- 5) « Education, religion et colonisation en Afrique aux XIXe et XXe siècles. Actualité de la recherche », *Clio: Histoire, Femmes et Société*, 6, 1997, p.189-194. [<http://clio.revues.org/index386.html>]
- 6) « Retrograde or Modern ? : Unveiling the Teaching Nun in Nineteenth-Century France », *Social History* [GB], 23, May 1998, p.146-164.
- 7) « La sous-maîtresse française au XIXe siècle : domestique ou enseignante stagiaire ? », *Histoire de l'éducation*, 98, mai 2003, p.37-60.

- 8) With Mineka van Essen, « Ecrire l'histoire des enseignantes : une historiographie aux contours internationaux », *Histoire de l'éducation*, 98, mai 2003, p.5-35 ; German translation « Zur Geschichte der Lehrerinnen: Historiographische Herausforderungen und internationale Perspektiven », *Zeitschrift für Pädagogik*, 3/2006, p.319-337 [<http://histoire-education.revues.org/index990.html>]
- 9) « The Politics of Writing the History of French Girls' Education », *History of Education Researcher*, 80, November 2007, p. 136-144.
- 10) « L'éducation des filles : Un siècle et demi d'historiographie », *Histoire de l'éducation*, 115-116, 2007, p.37-79.
- 11) « Telling Stories about the Colonies: British and French Women in Algeria in the 19th century », *Gender and History*, 21/1, April 2009, p. 39-59.
- 12) « Do we need commandments », response to Marc Depaepe's « The Ten Commandments of Good Practices in History of education Research », *Zeitschrift für pädagogische Historiographie*, 16/1, 2010, p.35-38.
- 13) « Teaching morality and religion in nineteenth-century colonial Algeria: gender and the civilizing mission », *History of Education*, 40/6, 2011, p.741-759. Republished in *Education, Identity and Women Religious: Convents, Classrooms and College*, ed. Deirdre Raftery and Elizabeth M. Smyth, New York and London Routledge, 2016.
- 14) « Language learning versus vocational training: French, Arab and British voices speak about indigenous girls' education in 19th-century colonial Algeria », *Paedagogica Historica*, 48/3, 2012, 369-379.
- 15) With Laura Lee Downs and Françoise Thébaud, « Gender studies et études de genre : le gap », *Travail, genre et société*, 2012, p.151-169.
- 16) « Relations entre femmes dans l'Alger colonial : Henriette Benaben (1847-1915) et son école de broderies « indigènes », *Genre & Colonisation*, 1, printemps, 2013, 147-169. <http://www.genreetcolonisation.fr/>
- 17) « Le catholicisme au féminin. Thirty Years of Women's History », *Historical Reflections*, 39/1, 2013, 82-100.
- 18) Congregações femininas e difusão de um modelo escolar: uma história transnacional », *Proposições* vol.25 no.1 Campinas Jan./Apr.2014, p. 55-74. <http://dx.doi.org/10.1590/S0103-73072014000100004>. Available in French on-line.
- 19) « Paedagogica Historica: Trendsetter or Follower ? », *Paedagogica Historica*, 50/6, 2014, p.717-736.
- 20) « L'internat pour filles au 19<sup>e</sup> siècle. Une affaire de mœurs », *Revue française de pédagogie*, 189, 2015, p.43-53.

#### CHAPTERS IN EDITED VOLUMES

- 1) « Learning to be Good Girls and Women: Education, training, and schools » in *Routledge History of Women in Europe, 1700 to the present*, ed. Deborah Simonton, London, Routledge, 2006, p.93-133.
- 2) « Les enseignantes religieuses et laïques au XIX<sup>e</sup> siècle : vocation ou activité professionnelle » in *Métiers, genre et identités professionnelles*, ed. Jean-Yves Causer, Roland, Pfefferkorn, Bernard Woehl, Paris, l'Harmattan, 2007, p. 33-50.
- 3) With Pascale Barthélémy, « Enseignement et genre en situation coloniale (Maghreb, Afrique, Inde, Indonésie, Indochine » in *Travail et genre dans le monde, l'état des savoirs*, ed. Margaret Maruani, Paris, La Découverte, 2013, p.370-378.
- 4) « Le genre et les femmes en histoire de l'éducation » in *Sur les traces du passé de l'éducation*, ed. Jean-François Condette and Marguerite Figeac-Monthus, Bordeaux, Maison des sciences de l'Homme d'Acquitaine, 2014, p.305-312.