

PROFESSOR EMERITA JOYCE GOODMAN MBE

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LISTE DE PUBLICATIONS

Books

- 2011 *Women and Education, Major Themes* (4 volumes) Routledge, with Jane Martin <http://www.routledge.com/books/details/9780415549394/>
- 2010 *Girls Secondary Education in the Western World: From the 18th to the 20th Century* (Palgrave), with Rebecca Rogers and James Albisetti (paperback edition) <https://www.palgrave.com/gb/book/9780230619463>
- 2008 *Social Change in the History of Education: The British Experience in International Context* (Routledge), with Gary McCulloch and William Richardson <http://www.routledge.com/books/details/9780415495561/>
- 2004 *Women and Education, 1800-1980* (Macmillan International), with Jane Martin <https://www.macmillanihe.com/page/detail/women-and-education-18001980-jane-martin/?sf1=barcode&st1=9780333947210#>
- 2002 *Gender, Colonialism and Education: the Political Experience of Education* (Woburn Press), with Jane Martin <http://www.routledge.com/books/details/9780713040463/>
- 2000 *Women, Educational Policy Making and Administration in England. Authoritative Women Since 1800* (Routledge), with Sylvia Harrop <http://www.routledge.com/books/details/9780415198585/>

Chapters in books forthcoming

International Women's Organisations, Peace and Peacebuilding, in *The Palgrave Handbook of Global Approaches to Peace*, edited by Aigul Kulnazarova and Veselin Popovski (Palgrave) <https://www.palgrave.com/gb/book/9783319789040>

Section Introduction: Governance, Policy and Management, in *Handbook of Historical Studies in Education*, edited by Tanya Fitzgerald (Springer) <https://www.springer.com/gb/book/9789811023613>

International Women's Organisations and Education, in *Handbook of Historical Studies in Education*, edited by Tanya Fitzgerald (Springer) <https://www.springer.com/gb/book/9789811023613>

Household and Domestic Science: Entangling the Personal and the Professional, in *Science, Technologies and Material Culture in the History of Education*, edited by Heather Ellis. London: Routledge, 2019, chapter 3, with Bridget Egan www.routledge.com/products/9781138358720

Temporalities and the Transnational: Yoshi Kasuya's Consideration of Secondary Education for Girls in Japan (1933), in *The Concept of the Transnational*, edited by Eckhardt Fuchs and Eugenie Roldan Vera (Palgrave)

‘The Measure to Rank the Nations in Terms of Wealth and Power?’ Transnationalism and the Circulation of the ‘Idea’ of Women’s Education, in *Gender, Power Relations and Education in a Transnational World*, edited by Christine Mayer and Adelina Arredondo (Palgrave)

Chapters in books

- 2018 ‘Shaping the Mentality of Races and Especially of Young People’: The League of Nations and the Educational Cinematography Congress, 1934” in *League of Nations: Histories, Leagues and Impact*, edited by Joy Damousi and Patricia O’Brien (Melbourne University Press), 197-203
<https://www.mup.com.au/books/9780522872514-league-of-nations>
- 2017 Internationalism, Empire and Peace in the Women Teacher, 1920-1939’ In *Edinburgh Companion to Women’s Print Media in Interwar Britain (1918-1939)*, edited by Catherine Clay, Maria DiCenzo, Barbara Green and Fiona Hackney. (Edinburgh University Press), 348-61
<https://edinburghuniversitypress.com/book-women-039-s-periodicals-and-print-culture-in-britain-1918-1939.html>
- 2014 Performing Reforming and the Category of Age: Empire, Internationalism and Transnationalism in the Career of Reta Oldham, Headmistress, in *Educational Lives and Networks: Women Educators, Leaders and Activists, 1900-1950*, edited by Tanya Fitzgerald and Elizabeth Smyth (Palgrave), with Zoe Law, 96-120
<https://www.palgrave.com/gp/book/9781137303516>
- 2013 Visualising Girls’ Secondary Education in Interwar Europe: Amelie Arató’s *L’Enseignement Secondaire Des Jeunes Filles en Europe* (Brussels, 1934), in *The Rise of Quantitative Data in Education*, edited by Martin Lawn (Symposium), 117-38
- 2011 Introduction, in *Women and Education, Major Themes in Education*, volume 1: *Space, Place and Time* (Routledge), with Jane Martin, 1-19
<http://www.routledge.com/books/details/9780415549394/>
- 2011 Introduction, in *Women and Education, Major Themes in Education*, volume 11: *Pupils, Students and Learning* (Routledge), with Jane Martin, 1-4
<http://www.routledge.com/books/details/9780415549394/>
- 2011 Introduction, in *Women and Education, Major Themes in Education*, volume 111: *Teachers and Teaching* (Routledge), with Jane Martin, 1-4
<http://www.routledge.com/books/details/9780415549394/>
- 2011 Introduction, in *Women and Education, Major Themes in Education*, volume 1V: *Politics and Policies* (Routledge), with Jane Martin, 1-4
<http://www.routledge.com/books/details/9780415549394/>
- 2010 Histories of Education: a Curious Case? in John Furlong and Martin Lawn (eds) *The Disciplines of Education: Their Role in the Future of Education Research* (Routledge), 67-84
<http://www.routledge.com/books/details/9780415582063/>
- 2010 Girls’ Education in the Western World. A Historical Introduction, in James Albisetti, Joyce Goodman and Rebecca Rogers (eds) *Girls’ Secondary Education in the Western World* (Palgrave), 1-8
<https://www.palgrave.com/gb/book/9780230619463>

- 2010 Class and Religion: Great Britain and Ireland, in James Albisetti, Joyce Goodman and Rebecca Rogers (eds) *Girls' Secondary Education in the Western World*(Palgrave), 9-24
<https://www.palgrave.com/gb/book/9780230619463>
- 2010 Crossing Borders in Girls' Secondary Education, in James Albisetti, Joyce Goodman and Rebecca Rogers (eds) *Girls Secondary Education in the Western World* (Palgrave), 191-202
<https://www.palgrave.com/gb/book/9780230619463>
- 2008 Social Change and Secondary Schooling for Girls in the 'Long 1920s': European Engagements, in Joyce Goodman, Gary McCulloch and William Richardson (eds) *Social Change in the History of Education: The British Experience in International Context* (Routledge), 1-6
<http://www.routledge.com/books/details/9780415495561/>
- 2002 At the Centre of a Circle Whose Circumference Spans all Nations: the Ladies Committee of the British and Foreign School Society, 1813-1837, in S.Morgan (ed.) *Women, Religion and Feminism in Britain, 1750-1950* (Palgrave), 53-70, with C Leach
- 2002 'Gender', 'Politics', 'Colonialism & 'Experience' Challenging and Troubling hHistories of Education', in J.Goodman & J. Martin (eds) *Gender, Colonialism and Education: the Political Experience of Education* (Woburn), 1-22, with J.Martin
<http://www.routledge.com/books/details/9780713040463/>
- 2002 'Their Market Value Must be Greater For the Experience They Had Gained': Secondary School Headmistresses and Empire, 1897-1914', in J.Goodman & J. Martin (eds) *Gender, Colonialism and Education: the Political Experience of Education* (Woburn), 175-98
<http://www.routledge.com/books/details/9780713040463/>
- 2000 'Within Marked Boundaries': Women and the Making of Educational Policy Since 1800 in J.Goodman & S.Harrop (eds) *Women, Educational Policy Making and Administration in England: Authoritative Women Since 1800* (Routledge), 1-14, with S.Harrop <http://www.routledge.com/books/details/9780415198585/>
- 2000 Women Governors and the Management of Working-Class Schools, 1800-1861. in J.Goodman & S.Harrop (eds) *Women, Educational Policy Making and Administration in England: Authoritative Women Since 1800* (Routledge), 17-36
<http://www.routledge.com/books/details/9780415198585/>
- 2000 Women School Board Members and Women School Managers: the Structuring of Educational Authority in Liverpool and Manchester, 1870-1903 in J.Goodman & S.Harrop (eds) *Women, Educational Policy Making and Administration in England: Authoritative Women Since 1800* (Routledge), 59-76
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- 2000 Governing Ladies: Governors of Girls' Middle Class Schools, 1870-1944 in J.Goodman & S.Harrop (eds) *Women, Educational Policy Making and Administration in England: Authoritative Women Since 1800* (Routledge), 37-56, with S.Harrop <http://www.routledge.com/books/details/9780415198585/>

- 2000 'The Peculiar Preserve of the Male Kind': Women and the Inspectorate, 1893 to the 2nd World War in J. Goodman & S. Harrop (eds) *Women, Educational Policy Making and Administration in England: Authoritative Women Since 1800* (Routledge), 137-5, with S. Harrop <http://www.routledge.com/books/details/9780415198585/>

Journal special issues editing: in preparation

Turns and Twists in Histories of Girls, Women and Education." *Women's History Review*, with Sue Anderson Faithful

Journal special issues: editing

- 2010 Empires at Home and Empires Overseas, *Paedagogica Historica*, 45, issue 6, with Gary McCulloch and William Richardson <http://www.tandfonline.com/doi/abs/10.1080/00309230903384619>
- 2010 Collecting Women's Lives, *Women's History Review* 19 issue 1, with Camilla Leach and Andrea Jacobs <http://www.tandfonline.com/doi/abs/10.1080/09612020903444601>
- 2007 Social Change in the History of Education: the British Experience in International Context, *History of Education*, Volume 36, double issue 4&5, republished as book <http://www.tandfonline.com/doi/abs/10.1080/00467600701496617>
- 2001 Reforming Lives? Progressivism, Leadership and Educational Change, *History of Education*, Volume 30, issue 5 <http://www.tandfonline.com/doi/abs/10.1080/00467600110064708>
- 2001 Breaking Boundaries: Gender, Politics and the Experience of Education, *History of Education*, Volume 29, issue 5 <http://www.tandfonline.com/doi/abs/10.1080/00467600050120306>

Peer refereed articles

- 2018 Suzanne Karpelès (1890-1969): Thinking with the Width and Thickness of Time. Suzanne Karpelès (1890-1969) Denken Mit Der Breite Und Tiefe Der Zeit, *IJHE Bildungsgeschichte/International Journal for the Historiography of Education*, 8, no. 2 (2018): 231-44.
- 2018 Becoming, Being and Kaleidoscopic Configurations: Laura Dreyfus-Barney, the Bahá'í Faith and Educative Work for Peace - Werden, Sein Und Kaleidoskopische Einstellungen: Laura Dreyfus-Barney, Das Bahaitum Und Die Erzieherische Arbeit Zum Frieden, *IJHE Bildungsgeschichte/International Journal for the Historiography of Education*, 8, no. 1 (2018): 123-34
<http://www.klinkhardt.de/verlagsprogramm/2233.html>
- 2018 The Buddhist Institute at Phnom Penh, the International Council of Women and the Rome International Institute for Educational Cinematography: Intersections of Internationalism and Imperialism, 1931-34, *History of Education* 47, no. 3 (2018): 415-31.
<https://www.tandfonline.com/doi/full/10.1080/0046760X.2018.1425740>
- 2017 Transnational Perspectives and International Networks of Women's Education: Britain, United States, and Japan, *Women and Gender History*
<http://jwhn.org/>

- 2017 Thinking through Sonorities in Histories of Schooling, *IJHE Bildungsgeschichte/International Journal for the Historiography of Education* 17 (2): 277-288
<http://www.klinkhardt.de/verlagsprogramm/2194.html>
- 2017 Experimenting with Sound and Silence: Sonorous Bodies, Sonic Selves, Acoustic Topographies and Auditory Histories of Schooling, *Paedagogica Historica* 10.1080/00309230.2017.1335334 53 (5): 528-41
<http://dx.doi.org/10.1080/00309230.2017.1335334>
- 2017 Circulating Objects and (Vernacular) Cosmopolitan Subjectivities - Zirkulierende Objekte und (einheimische) kosmopolitische Subjektivitäten, *IJHE Bildungsgeschichte/International Journal for the Historiography of Education* 17, no. 1 (2017):115-26
<http://www.klinkhardt.de/verlagsprogramm/2165.html>
- 2017 Research Trends in British History of Education: Gender, Transnationalism and Agency, *Journal of Children's Studies of Nishikyushu University* no.8 (2017): 93-122
<http://www.nisikyu-u.ac.jp/nagahara/library/information/detail/i/423/>
- 2016 Household and Domestic Science: Entangling the Personal and the Professional, *History of Education* 46, no. 2 (2017): 176-92, with Bridget Egan
<https://www.tandfonline.com/doi/full/10.1080/0046760X.2016.1274057>
- 2015 Gender, cosmopolitanism, and transnational space and time: Kasuya Yoshi and girls' secondary education, *History of Education* 44, 6, 683-699
<http://www.tandfonline.com/doi/full/10.1080/0046760X.2015.1076066>
- 2014 Education, internationalism and empire at the 1928 and 1930 Pan-Pacific Women's Conferences, *Journal of Educational and Administrative History*, 46, 2, 145-59
<http://www.tandfonline.com/doi/abs/10.1080/00220620.2014.889096#.VNX64Z2DmM4>
- 2012 Transatlantic crossings and professional lives: Ellen Knox's travel between Canada and England, *History of Education Researcher*, May 2012, 36-45
- 2012 The gendered politics of historical writing in *History of Education, History of Education Special Issue: Forty Years of History of Education, 1972-2011*, 41, issue 1, 9-24 <http://www.tandfonline.com/doi/abs/10.1080/0046760X.2011.639808>
- 2012 Women and international intellectual co-operation, *Paedagogica Historica*, 48, 3, 357-368
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- 2011 International citizenship and the International Federation of University Women before 1939, *History of Education* 40, issue 6, 701-721
<http://www.tandfonline.com/doi/abs/10.1080/0046760X.2011.598469>
- 2011 Travelling careers: overseas migration patterns in the professional lives of women attending Girton and Newnham before 1939, *History of Education*, 30, issue 2, 197-96, with Helen Loader, Andrea Jacobs, Fiona Kisby
<http://www.tandfonline.com/doi/abs/10.1080/0046760X.2010.518163>
- 2010 Cosmopolitan women educators, 1920-1939: inside/outside activism and abjection, *Paedagogica Historica* 46 (1&2): 69-83 <http://www.tandfonline.com/doi/abs/10.1080/00309230903528462>
- 2010 'Becoming their most intimate scrutinizers: collecting women's lives,

- Women's History Review* 19 issue 1: 1-5, with Alex Hoare, Andrea Jacobs and Camilla Leach <http://www.tandfonline.com/doi/abs/10.1080/09612020903444601>
- 2009 Histories of education: a curious case? *Oxford Review of Education, Special Issue, The Disciplines of Education. Confronting the Crisis* 35(5): 601-16, with Ian Grosvenor <http://www.tandfonline.com/doi/abs/10.1080/03054980903216325>
- 2009 Empires overseas and empires at home: perspectives on social change in the history of education, *Paedagogica Historica*, 45, issue 6, 695-706 <http://www.tandfonline.com/doi/abs/10.1080/00309230903384619>
- 2008 Conservative women or woman Conservative: complicating accounts of women's educational leadership, *Paedagogica Historica* 44 (4), 415-428 <http://www.tandfonline.com/doi/abs/10.1080/00309230802218231>
- 2008 Musical literacies in the English inter-war secondary school classroom, *Paedagogica Historica, Special Issue on Literacies* 44, (1&2), 415-428, with Andrea Jacobs <http://www.tandfonline.com/doi/abs/10.1080/00309230701865538>
- 2007 Social change and secondary schooling for girls in the 'Long 1920s': European engagements, *History of Education*, 36, (4&5), 497-513 <http://www.tandfonline.com/doi/abs/10.1080/00467600701496765>
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- 2007 Networks after Bourdieu: women, education and politics from the 1890s to the 1920s, *History of Education Researcher*: 12-30.
- 2006 The Music teacher before 1939, *Women's History Magazine*, 12-20
- 2006 Music in the 'common' life of the school: towards an aesthetic education for all in English girls' secondary schools in the interwar period, *History of Education, Special Issue Education for All*, 36/6: 669-687, with Andrea Jacobs <http://www.tandfonline.com/doi/abs/10.1080/00467600600967577>
- 2006 Working for change across international borders: the Association of Headmistresses and Education for international citizenship, *Paedagogica Historica, Special Edition Borders and Boundaries in History of Education* 43, 1, 165-180 <http://www.tandfonline.com/doi/abs/10.1080/00309230601080642>
- 2005 A cloistered ethos? Landscapes of learning and English secondary schools for girls: an historical perspective, *Paedagogica Historica, Special Edition, Containing the School Child*, 49 4/5 589-603 <http://www.tandfonline.com/doi/abs/10.1080/00309230500165783>
- 2005 Pedagogy and Sex: Mary Dendy, 'feeble-minded' girls and the Sandlebridge Schools, 1902-1933, *Special Edition, History of Education, Disability and Education: European Perspectives*, 34, 2, 171-88 <http://www.tandfon->

- [line.com/doi/abs/10.1080/0046760042000338782](http://www.tandfonline.com/doi/abs/10.1080/0046760042000338782)
- 2005 Preparing for a new future: technical education, female emigration and nation building, a contested terrain, *Women's History Magazine*, 48, 22-31
- 2004 Comprehensive re-organisation: debating single-sex and mixed education in Wiltshire 1967-85, *Journal of Educational Administration and History*, 36, 2, 159-169 <http://www.tandfonline.com/doi/abs/10.1080/0022062042000255009>
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- 2003 Troubling histories and theories: gender and the history of education, *History of Education, Special Edition, History and Theory*, 32 (5), 157-174 <http://www.tandfonline.com/doi/abs/10.1080/00467600304160>
- 2003 Des enseignantes du secondaire dans l'empire Britannique in Mineke van Essen and Rebecca Rogers (ed.) *Les Enseignantes, Formations, Identitees, representation, L'histoire d'Education*, May, no 98, 109-132
- 2003 Reflections on researching an archive of disability: Sandlebridge, 1902-35, *Educational Review*, 55 (1), 47-54 <http://www.tandfonline.com/doi/abs/10.1080/00131910303248>
- 2002 Sex and the city: educational initiatives for 'dangerous' and 'endangered' girls in late Victorian and early Edwardian Manchester, *Paedagogica Historica, Special Edition, The City as Beacon and Light?*, 39 (1), 75-84 <http://www.tandfonline.com/doi/abs/10.1080/00309230307457>
- 2002 A historiography of founding fathers? Sarah Austin (1793-1867) and English comparative education, *History of Education, Special Edition, Comparative Education*, 31 (5), 425-436 <http://www.tandfonline.com/doi/abs/10.1080/00467600210153618>
- 2000 Reforming lives? Progressivism, leadership and educational change, *History of Education*, 30 (5) 409-12, with J.Martin <http://www.tandfonline.com/doi/abs/10.1080/00467600110064708>
- 2001 Educating the women of the nation: Priscilla Wakefield and the construction of national identity, 1798, *Quaker Studies*, 5 (2), 165-172, with C.Leach
- 2001 Breaking Boundaries: gender politics and the experience of education, *History of Education*, 29 (5), 383-388, with J.Martin <http://www.tandfonline.com/doi/abs/10.1080/00467600050120306>
- 2000 Languages of female colonial authority: the educational network of the Ladies Committee of the British and Foreign School Society, 1813-1837, *Compare*, 30 (1), 7-20 <http://www.tandfonline.com/doi/abs/10.1080/030579200109824>
- 1999 Undermining or Building up the Nation? Elizabeth Hamilton (1758-1816), national identities and an authoritative role for women

educationists, *History of Education*, 28 (3) Special Edition, *Education and National Identity*, 279- 297
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- 1999 'Disposed to Take the Charge: British Women and the Management of Female Education, 1800-1837, *Historical Studies In Education/Revue D'Histoire de L'Education* , 11 (1), 59-74
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<http://www.tandfonline.com/doi/abs/10.1080/0046760980270308>
- 1998 Retrospect and Prospect: Into the Millennium with the History of Education Society Bulletin, *History of Education Society Bulletin*, 61 Spring, 1-7, with J.Martin and W.Robinson
- 1998 Catharine Cappe, Unitarian Education and Womens Lives, *Faith and Freedom* Summer / Autumn, 51, 2, 117-128, with C.Leach
- 1997 Constructing Contradiction: the Power and Powerlessness of Women and the Bryce Commission, 1895, *History of Education*, 26 (3), 287-306
<http://www.tandfonline.com/doi/abs/10.1080/0046760970260303>
- 1997 A Question of Management Style: Women School Governors 1800-1861, *Gender and Education*, 9 (2), 149-160 <http://www.tandfonline.com/doi/abs/10.1080/09540259721330>
- 1997 Girls' Clubs in Late Victorian and Early Edwardian Manchester, *History of Education Society Bulletin*, 60, 4-13
- 1995 Women School Governors in Early Nineteenth Century England, *History of Education Society Bulletin*, 56, 48-57

Non refereed articles

- 2017 Autobiographical Interview, *History of Education Researcher Special Issue 29 (May)* 21-24
- 2017 Exploring the Collection: Alys Russell and M.Carey Thomas." *Sybil Campbell Collection Newsletter* 24, no. Summer (2017): 4, with Stephanie Spencer

Research Reports

- 2005 Social Change in the History of Education, An ESRC Seminar Series with Gary McCulloch and William Richardson, *History of Education Researcher*, 65 1-3
- 2005 Social Change in the History of Education: theoretical and methodological reflections, *History of Education Researcher*, 65, 4-7
- 2004 Women and the Governance of Girls' Secondary Education, 1870-1997, *History of Education Researcher*, 63-73
- 2003 Elizabeth Nuffield Educational Fund Five Year Review Final Report to Nuffield Foundation, with S.Spencer and R.Lindsey

- 2003 Women and the Governance of Girls' Secondary Education, 1870-1997, Final Report to the Spencer Foundation, with S.Harrop

Biographical entries

- 2005 Godolphin, Elizabeth (1663-1726) Dictionary of National Biography, Oxford University Press
<http://www.oxforddnb.com/view/article/95354>
- 2005 The GPDSC/T (overview) *Dictionary of National Biography* Oxford University Press.
<http://www.oxforddnb.com/view/theme/94164>
- 2006 Sandford, Margaret Elizabeth (1839-1903) *Dictionary of National Biography*, Oxford University Press
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- 2007 Atherton, Eleanora (1782-1870), *Dictionary of National Biography*, Oxford University Press
<http://www.oxforddnb.com/view/article/56094>
- 2004 Byrom, Elizabeth (1722-1801), *Dictionary of National Biography*, Oxford University Press
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Published Conference Proceedings

- 1999 Engendering the historiography of English technical education, *End of the Century*, Australian and New Zealand History of Education Society, Annual Conference, Sydney, July
- 1998 Envisaging non-Western women: British national identity, colonial relations and female authority in education, 1800-1837, *Voice, Vision and Identity*, Proceedings of the Australian and New Zealand History of Education Society Annual Conference, 119-138
- 1996 Is There a Female Management Style? Women School Governors, 1800-1914, *Proceedings of the Standing Working Group on Gender and the History of Education at ISCHE XVIII*, Krakow, Poland

Book Reviews

- 2017 Book Review: Education, Identity and Women Religious, 1800-1950: Convents, Classrooms and Colleges (Abingdon and New York: Routledge, 2016), edited by Deirdre Raftery and Elizabeth Smyth, in *Historical Studies in Education / Revue d'histoire de l'éducation* 29, no.1, Spring, 128-130
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- 2015 Book Review: Science, Gender and Internationalism: Women's Academic Networks, 1917-1955, by Christine Von Oertzen (New York and Basingstoke: Palgrave, Macmillan, 2014; First Published in Germany in 2012 as *Strategie Verständigung: Zur Transnationalen Vernetzung Von Akademikerinnen, 1917-1955* by Wallstein Publishing; 2014 Translation by Kate Sturge), in *Women and Social Movements in the United States 1600-2000* 19, no. 2 (2015).
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- 2008 Book Review: A Vision for Girls. Gender, Education and the Bryn Mawr School, by Andrea Hamilton (Baltimore and London, John Hopkins University Press, 2004), *History of Education* (2008).

- 2007 Book Review: *Citizen Teacher: The Life and Leadership of Margaret Haley*, by Kate Rousmaniere (New York, Suny), *Educational Review* 59, no. 1 (2007): 111-13.
<http://www.tandfonline.com/doi/full/10.1080/00131910600797379>
- 2005 Book Review: *Education and the Disprivileged: Nineteenth and Twentieth Century India*, Edited by Bhattacharya, Sybasaci (Hyderabad, India, Orient Longman, 2002), *Educational Review* 54-494, no. 4 (2005): 492-4
<http://www.tandfonline.com/doi/full/10.1080/00131910500324027>
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Blogs

- 2017 Little Women." In *Sybil Campbell Book Group*. <https://sybilcampbellbooks.wordpress.com/>, 2017
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Keynote Lectures

- 2016 Transnational Perspectives and International Networks of Women's Education: Britain, United States and Japan, Aoyama Gakuin University, Tokyo, Japan, 23 February 2016
- 2016 Research Trends in British History of Education: Transnationalism and Agency: Kyoto University, Kyoto, Japan 20 February 2016

- 2014 *Becoming Visible: Gender in Transnational Space and Time* - Kasuya Yoshi and Girls' Secondary Education, keynote address, History of Education Society Annual Conference Dublin
- 2010 "Women Competent to Deal with Questions of Language, Territories and Frontiers:: the International Federation of University Women Before 1939, presidential address to the History of Education Society, London
- 2008 *Cosmopolitan women educators, 1890-1939*, ISCHE Conference, Rutgers University, New Jersey, USA
- 2008 Sybil Campbell Library, Women's History National Network Conference, University of Winchester

Academic Conference Presentations

- 2018 *Temporalities and Texts: Abstracting as Practice of Synchronisation*, ECER 2018 Free University Bolzano, Italy 4-7 September 2018
- 2018 Suzanne Karpelès (1890-1969): Entangling the Human and the Non-Human in Temporalities of Stasis and Change, ISCHE 40 Humboldt University Berlin 29 August-1 September 2018, 2018
- 2018 Encountering Suzanne Karpelès: Multiple Femininities, Buddhism and the French "Civilising Mission", ISCHE Pre-Conference Workshop "Shifting the Frame on 'Femininity': Fluidity in the History of Women's Education, Humboldt University Berlin, 28 August 2018, 2018
- 2018 'Though We Have the Vote We Still Have to Fight Every Point of Equal Opportunity and Equal Status': Alys Russell, Suffrage Campaigning and Work for Graduate Women, 1888-1930, Education, College Women and Suffrage: International Perspectives, Royal Holloway University of London, 13-14 June 2018, 2018
- 2017 *Histories of Women's Education: Pasts, Presents and Futures*, History of Education Annual Conference, University of Winchester (10-12 November 2017), with Sue Anderson-Faithful
- 2017 *Internationalism, Imperialism and Gender: Educational Cinematograph at the League of Nations Institute of Educational Cinematography, and the Buddhist Institute at Phnom Penh, Shaping Education in the (Post)colonial World*, University of Lausanne (14-16 September 2017)
- 2017 *Educational Internationalism and the International Council of Women: Laura Dreyfus-Barney, Geneva and Beyond, Geneva, A Platform of 20th Century Educational Internationalism*. University of Geneva, 14-15 September
- 2017 *A Quiet Revolution? Assembling the Scientific and Political as Emancipatory Mission: Rachel Gampert, Elsie Schatzmann and Comparative Education at the International Bureau of Education, Geneva, ENIUG*. Budapest, 2017.
- 2017 *Circling Circuits of Power: Intimacies of Empire: And Trans-Imperial Knowledge Circulation.*" Women Working the Empire Event, Sorbonne, organised by Rebecca Rogers and Jennifer Boittin, June 18-19
- 2016 *Silence, Sound and the 'Talkies': Educational Cinematography and International Understanding at the League of Nations*, History of Education Society/ANZHEs Annual Conference, Malvern, 18-20 November
- 2016 Wyllistine Goodsell, Kasuya Yoshi, and Dewey's Democracy and Education: reconfiguring women's education and modern womanhood, John Dewey's "Democracy and Education" 100 Years On: Past, Present, and Future Relevance, University of Cambridge, 28 September-1 October 2016
- 2016 *Experimenting with sound and silence: auditory geographies, acoustic selves and sonorous histories of schooling*, in Symposium Educational Soundscapes, ECER Dublin, 22-26 August 2016
- 2016 *Visceral Inter/nationalism and Cosmopolitan Bodies: Dalcroze Eurhythmics and Rhythmic Technologies*, ISCHE 28 Chicago, 17-20 August 2016, 18 people present
- 2016 *Educational Cinematography and the Buddhist Institute at Phnom Penh: entangling comparative, transnational, centre-periphery and supra-national research*, Comparative Histories of Colonial Education, University of Cape Town 29 June to 1 July 2016.
- 2016 *Working for Displaced Persons and Refugees: Edith Morley, Mabel Craven Buer and the Reading Federation of University Women*, 4 June 2016, Event to

- Commemorate Eleanor Rathbone
- 2016 Cultural internationalism, Educational Cinematography and the Cosmopolitan Child who “understand(s) international brotherhood”, paper in symposium Educating for Citizenship and the Future of Colonialism: International, Imperial and colonial Debates about Educational Reform during the First Decades of the Twentieth Century, ESSHC, University of Valencia, 30 March - 2 April
- 2015 Laura Dreyfus-Barney, Educational Cinematography and the 1934 International Congress of Educational Cinematograph at Rome, 15 December, Griffith University, Brisbane
- 2015 ‘Shaping the mentality of races and especially of young people’: The League of Nations and Educational Cinematography“, symposium, League of Nations: Histories, Legacies and Impact, University of Melbourne, 10-11 December 2015
- 2015 Do Play With Your Food, Janet joint paper with Bridget Egan History of Education Society Conference, Liverpool Hope University, 20 November 2015
- 2015 Digital Technologies and Time-Space in Historical Accounts of Education, History of Education Society Conference, Liverpool Hope University, 21 November 2015
- 2015 Transnational Spaces/Places: Offices and Classrooms as Quasi-museums and the Creation of Cosmopolitan Subjectivities, Corvinas University, Budapest, 7011 September
- 2015 Transnational Accounts and the Gendering of Cosmopolitanism, initied workshop, The Concept of the Transnational, Istanbul, 23 June
- 2015 Comparativeness and the Transnational Circulation of the ‘Idea’ of Women’s Education in Imperial Contexts, ISCHE Conference, Istanbul, 24-27 June 2015
- 2015 Space-Time and Visualisations of Knowledge Circulation, Women’s History in the Digital World, Bryn Mawr College, 21, 22 May
- 2014 Internationalism, Empire and Peace: Women Teachers’ Professional Organizations and Peace Education in England, 1920-1939, ISCHE London
- 2013 Peace, Anti-Fascism and Empire: Activism in the National Union of Women Teachers in Inter-war Britain, American Educational Research Association, AERA, San Francisco
- 2012 Performing Reforming and the Category of Age: Empire, Internationalism, andTransnationalism in the Career of Reta Oldham, Headmistress, with Zoe Milsom
- 2012 Feminists, Citizens and Educators: Internationalism and Empire in the National Union of Women Teachers, International Standing Conference for the History of Education, University of Geneva
- 2011 ‘Making the discipline of international relations’: situating women in theory and practice’, European Educational Research Association Postgraduate Research Student Summer School, Birmingham University
- 2010 Women and International Intellectual Co-operation, Congress of Historical Sciences, Amsterdam
- 2008 Travelling careers: migration patterns in the careers of women attending the Oxbridge women's colleges before 1939, History of Education, University of Cambridge Conference Beyond the Lecture Hall
- 2008 Transnational Networks, Intellectual Co-operation and Women's International Organisations, European Educational Research Association
- 2008 Girls secondary education in Europe, introduction to symposium and symposium organiser, European Educational Research Association
- 2007 Educating the senses: contesting approaches to music teaching in the inter-war English classroom, University of Ghent
- 2007 Empires Overseas and Empires at Home, opening to invited seminar, University of Hamburg
- 2007 British Federation of University Women, secondary school teacher exchange and international understanding, Women’s History National Network, University of Winchester
- 2006 ‘With the element of undisguised passion’: National identities and nation building in thinking women’s personal and professional relationships at Havergal College, Toronto, Women’s History National Network, University of Durham, presented in absentia
- 2006 Musical literacies in the English secondary school classroom, ISCHE, University of

- Umea
- 2005 Music in the 'common' life of the school: towards an aesthetic education for all in English girls' secondary schools in the interwar period, History of Education Society Annual Conference, Birmingham, with Andrea Jacobs
- 2005 Inside/outside the professional world: women musicians and girls' secondary schools, prior to 1939, Women's History National Network Annual Conference, Southampton Solent University, with Andrea Jacobs
- 2005 The music teacher in girls' secondary schools before 1939, Women's History National Network Annual Conference, Southampton Solent University, with Andrea Jacobs
- 2005 Crossing international borders: the Association of Headmistresses and education for international citizenship, International Standing Conference for the History of Education, University of New South Wales, Sydney, Australia
- 2005 Feisty women and complicating stories: accounting for difference-making in Salisbury's campaign for comprehensive education, 1982-85, AERA, symposium with Kathleen Weiler, Tufts, Jane Martin, London Metropolitan University, Annemieke van Drenth, University of Leiden, Mineke van Essen, University of Groningen
- 2005 Life and career trajectories in early childhood education: an academic field in formation?, British Sociological Association, with K.J.Brehony and B.Egan
- 2005 Enterprising women: inside/outside the governance of girls' secondary school finance, History of Education Society Annual Conference, Dublin
- 2004 Conservative women or women conservatives? Political and gendered identities in Salisbury's campaign for comprehensive education, ISCHE, Geneva
- 2004 New education for the feeble-minded and the metamorphosis of the woman educational expert, ISCHE, Geneva
- 2004 Pedagogy and Sex: Mary Dendy, 'feeble-minded' girls and the Sandlebridge Schools, 1902-1933, European Economic and Social History Conference, Berlin
- 2003 'Patriotic' leadership and economic humanism: morality and economics in women's educational leadership in early nineteenth century England, Australian and New Zealand History of Education Society Conference, Perth
- 2003 From oligarchy to democracy? Wiltshire women education committee members and school governors, History of Education Society Annual Conference
- 2003 Preparing for a new future: technical education, female emigration and nation building, a contested terrain, Women's History National Network Annual Conference, Aberdeen
- 2003 The brown of a hill and healthy siting of girls' secondary schools in England, European Educational Research Association, Hamburg
- 2003 Troubling histories and theories, gender and the history of education, Symposium, American Educational research Association, Chicago
- 2003 Secondary Women School Teachers and Empire: professional identities, gender and religious mission, ICHE, Paris
- 2002 Women and the Governance of Girls' Secondary Education (Spencer Project Team) ISCHE Paris
- 2002 Everyone comes from some place one knows, everyone is going home some day': secondary school teachers and empire, Women's History National Network Conference, Royal Holloway and Bedford College, London
- 2002 History and Theory (symposium with Phil Cohen, Cambridge, Gary McCulloch, Sheffield), BERA, Leeds
- 2002 A historiography of founding fathers? Sarah Austin and national education, History of Education Society, London, Institute of Education
- 2001 Invisible comparative education blues: or where are the women in the historiography of comparative education? Columbia University, USA
- 2001 Sex and the city: educational initiatives for 'dangerous' and 'endangered' girls in late Victorian and early Edwardian Manchester, ISCHE, Birmingham UK
- 2001 Feeble-minded girl to feeble-minded woman: the Sandlebridge Schools, 1902-1933, ECER, University of Lille
- 2000 Gender and the Historiography of English Technical Education, International Congress of Historical Sciences, Oslo
- 2000 Translating education: Sarah Austin (1793-1867), gender and the book, ISCHE,

- Alcala, Spain
- 2000 Pedagogy and sexuality: the Sandlebridge Schools for the feeble-minded, History of Education Society Conference, Birmingham
- 1999 Engendering the historiography of English comparative education, Australian and New Zealand History of Education Society, Melbourne
- 1999 Approaches to the history of women's education, (symposium with Alison Mackinnon, University of South Australia, Kay Morris-Matthews, University of Wellington, New Zealand, Elizabeth Smythe, University of Toronto), Australian and New Zealand History of Education Society, University of Sydney
- 1999 Exporting the 'Educated' Woman: the Colonial Intelligence League and Headmistresses Association (Great Britain), 1910-1914, ISCHE, Sydney
- 1999 Historical Insights into Current Concerns, (symposium with Gary McCulloch, University of Sheffield: Richard Aldrich and David Crook, Institute of Education, Wendy Robinson, University of Warwick), BERA Conference, Brighton
- 1999 Voices of Authority: Sarah Austin (1793-1867) and National Education, Gender and Education Conference, University of Warwick
- 1999 Voices of Authority: Sarah Austin (1793-1867) and National Education, Gender and Education Conference, University of Warwick
- 1999 Family histories, school stories, ECER, University Helsinki, Lhati
- 1999 'Dashing away with the smoothing iron': neat girls ironing and the school laundry as gendered educational space, ISCHE, University of Leuven, Belgium
- 1998 Undermining or Building up the Nation? Elizabeth Hamilton (1758-1816), national identities and an authoritative role for women educationists, History of Education Society Annual Conference, Swansea
- 1997 'At the centre of the circle whose circumference includes all nations': the British and Foreign School Society and the Education of the girls in the British colonies, ISCHE, National University of Maynooth, Ireland
- 1997 Social investigation and economic empowerment: the Women's Industrial Council and the LCC trade schools. 1893-1914, History of Education Society Annual Conference, University of Swansea
- 1996 The Bryce Commission and Gender, Constructing Contradiction, Eastern Women's History Conference, Nene College of Higher Education
- 1996 Is There a Female Management Style? Women School Governors, 1800-1914, ISCHE, Pedagogische Universiteit, Krakow, Poland
- 1995 Girls' Clubs in Victorian and Edwardian Manchester, Northern Women's History Conference, University of Central Lancashire
- 1995 The Bryce Commission and Gender, History of Education Society Conference, University of Birmingham
- 1994 Committee Women: Women School Governors in Early Nineteenth Century England, Northern Women's History Conference, University of Hull
- 1994 A Question of Management Style: Women School Governors, 1800-1914, Women's History Network, Annual Conference, University of Nottingham, September

Public Lectures

- 2014 Women Teachers Against Fascism, War and Economies, University of Winchester WW1 event
- 2014 Edith Morley (1875-1964) Myths, Silences and Networks, Annual Sybil Campbell Seminar, University of Winchester, 15 May
- 2014 Girton Graduates and Empire, British Federation of University Women, Sybil Campbell Lecture, University Women's Club, London

Presentations to Professional Organisations

- 2004 Girls' school archivists, Manchester High School for Girls
- 2002 Girls' School Association, Annual Conference
- 2001 Association of Maintained Girls' Schools, Annual Conference
- 1999 Association of Maintained Girls' Schools, Annual Conference